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CONTROLLED CHOICE STUDENT ASSIGNMENT INFORMATION

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BOSTON PUBLIC SCHOOLS

1991 - 1992

* the BPS Bilingual Office 726-6200 Ext. 5681
* the School Information Center 726-6555

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CAPE
VERDEAN

* Eskritoriu de Programa Bilingue de PBS 726-6200 ext. 5681
* Sentru de Informasan de Eskola 726-6555

波士頓公立學校雙重語言辦事處.....726-6200 內線5681
學校資詢中心.....726-6555

FRENCH

* Ecoles Publiques de Boston 726-6555
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GREEK

Διγλωσσικό Γραφείο Δημοσίων Σχολείων Βοστώνης 726-6200 συνδ. 5681
Κέντρον Σχολικών Πληροφοριών 726-6555

ITALIAN

* L'Ufficio Bilingue delle BPS 726-6200 x5681
* Centro d'Informazioni Scolastico 726-6555

LAOTIAN

* ດ້ອງການ ສອງພາສາ ໂຮງຮຽນຫລວງບອສຕັນ 726-6200 Ext. 5681
* ສູນກາງ ແມະນາໂຮງຮຽນ 726-6555

PORTUGUESE

SPANISH

* la Oficina de Programas Bilingües-BPS 726-6200 Ext.5681
* el Centro de Información Escolar 726-6555

- * Văn phòng đặc trách các chương trình song ngữ:
Điện thoại số : 726-6200, Ext. 5681
- * Trung Tâm Thông Tin Nhã Trưởng: 726-6555

VIETNAMESE

This is a guide to Boston Public Schools. If you want more specific program information, please use the directory on the back cover to contact or visit a Parent Information Center.

THE BOSTON PUBLIC SCHOOLS

AN INFORMATION GUIDE FOR PARENTS AND STUDENTS

THE SCHOOL COMMITTEE OF THE CITY OF BOSTON

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RICHARD C. JACOBS, ACTING DIRECTOR, TRANSPORTATION UNIT
HAGOP N. YESSAYAN, ACTING DIRECTOR, RECORD MANAGEMENT UNIT

The Boston Public Schools admits students--and makes available to them its advantages, privileges, and courses of study--without regard to race, color, sex, religion, national origin or handicap.

The Department of Implementation would like to acknowledge the assistance of Mei Wong Jay, Harium Martin-Morris and Albert Lau in the Office of Information Systems and Mary Anne Cohen in the High School Zone. Special thanks for the art work to Theresa Craddock, Boston Latin School; Marguerite Lemmon, South Boston High School; and Jeffrey Moy, Boston Latin Academy.



Dear Parents and Students,

I want to take this opportunity to thank you for your continued support and involvement in the Boston Public Schools. As we look to the future, I want to assure you that we are working very hard to build on the quality of education offered in the Boston Public Schools. This Student Assignment Booklet describes the various programs offered in each of our schools.

During the 1991-92 school year, we will continue to focus on the following goals:

1. Improvement of the Instructional Program
2. Improvement of staff morale
3. Increased parent involvement
4. Increased student achievement
5. Successful implementation of the modifications to the Student Assignment Plan and decentralized management initiative.

Because we are facing difficult financial times, we must collaborate to find ways to make schools run more effectively. We must make every effort to keep school-based services intact.

Despite the budget challenge, the Boston Public Schools will continue to offer many opportunities for all of our students. Through our partnerships with business, university community, human and social service agencies, we will ensure that our students have access to quality educational experiences.

We will continue to work to make the Boston Public Schools a more stimulating, exciting and nurturing environment for all of our students.

Sincerely,

A large, stylized handwritten signature of Joseph M. McDonough. The signature is written in dark ink and is quite fluid, with the first letter 'J' being particularly large and looping. The name 'Joseph M. McDonough' is clearly legible within the signature.

Joseph M. McDonough
Superintendent

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WHERE TO GET MORE HELP: Some Phone Numbers You May Need

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THE CONTROLLED CHOICE STUDENT ASSIGNMENT PLAN

STUDENT INFORMATION

All students will be assigned to schools and programs in the Boston Public Schools under the guidelines of the plan in Kindergarten through grade 12 for the 1991-1992 school year.

WHAT YOU NEED TO KNOW ABOUT THE BOSTON STUDENT ASSIGNMENT PLAN: GENERAL INFORMATION

The Boston Student Assignment Plan splits the city into three geographic zones (EAST, NORTH AND WEST) for grades kindergarten through grade 8. There is one citywide zone for high schools. The plan provides a variety of schools and program offerings for parents in their selection of the schools most appropriate for their children.

Zones

Include These Areas in the City

East
North

Dorchester, South Boston, Hyde Park and Mattapan
Allston, Brighton, Fenway, Back Bay, Beacon Hill, Mission Hill, Chinatown,
South End, East Boston, Charlestown and North End

West
High School

Roxbury, Jamaica Plain, Roslindale, West Roxbury and Part of Dorchester
Citywide

East Zone ELEMENTARY

CHANNING
CHITTICK
CLAP
CONDON
DEVER
ENDICOTT
EVERETT**
FIFIELD
E. GREENWOOD
S. GREENWOOD
GREW
HOLLAND
HOLMES (K-2)
KENNY
LEE**
MARSHALL**
MATHER
MATTAHUNT
MURPHY
O'HEARN**
PERKINS
PERRY
F. ROOSEVELT
RUSSELL
P. SHAW
STONE**
TAYLOR
TYNAN
EAST ZONE/ELC

MIDDLE
CLEVELAND
GAVIN**
LEWENBERG**
MCCORMACK
ROGERS
THOMPSON**
WILSON**

North Zone ELEMENTARY

ADAMS
ALIGHIERI
BALDWIN **
BLACKSTONE**
BRADLEY
ELIOT**
EMERSON
FARRAGUT
GARDNER
GARFIELD
GUILD**
HAMILTON**
HARVARD-KENT**
HURLEY
JACKSON-MANN
P. KENNEDY
LYONS/ELC
MASON**
MCKAY
O'DONNELL
OTIS
QUINCY
TOBIN
WARREN-PRESCOTT
WINSHIP
WINTHROP

MIDDLE
UMANA/BARNES**
DEARBORN
EDISON**
EDWARDS
TAFT

West Zone ELEMENTARY

AGASSIZ**
BATES
BEETHOVEN
CONLEY**
J. CURLEY
DICKERMAN
ELLIS
FULLER
HALE
HALEY**
HENNIGAN
HERNANDEZ */ **
HIGGINSON
J. KENNEDY
KILMER
MANNING
MENDELL**
MOZART**
OHRENBERGER
PHILBRICK
SUMNER**
TROTTER**
HENNIGAN/ELC

MIDDLE
M. CURLEY
IRVING
KING */ **
LEWIS
R. SHAW
TIMILTY */ **
WHEATLEY

High School Zone

BOSTON HIGH**
BOSTON ENGLISH
BOSTON LATIN ACADEMY
BOSTON LATIN SCHOOL
BOSTON TECHNICAL
BRIGHTON
JEREMIAH E. BURKE
CHARLESTOWN
DORCHESTER**
EAST BOSTON
HYDE PARK
MADISON PARK CAMPUS
SNOWDEN INTL./COPLEY
SOUTH BOSTON
WEST ROXBURY

CITYWIDE PROGRAM
Science & Technology
Preparatory
Boston Technical
(8) *

* Citywide magnet schools/programs

**School-Based Management/ Shared Decision-Making Schools

BEFORE YOU BEGIN: General Information

Finding the right school for your child is an important task, and understanding both the possibilities and the limitations will help you simplify your effort. Please read this section carefully before you make your choices for assignment.

Q. WHAT DOES THE BOSTON STUDENT ASSIGNMENT PLAN OFFER?

- A. There are **EARLY LEARNING CENTERS** open to 4, 5, and 6 year olds in the three zones, and some 3 year olds in the North Zone only.

KINDERGARTEN is open to 4 and 5 year olds and **ELEMENTARY SCHOOLS** are from grades 1 through 5.

MIDDLE SCHOOLS serve students in grades 6-8 and **MAGNET HIGH SCHOOLS** and programs grades 9-12.

- One Citywide Elementary school will be available. Rafael Hernandez Elementary Two-way Language School.
- Three Citywide Middle schools/programs will be available. They are:
 - 1. King Middle / Carnegie School
 - 2. Timilty Middle / Project Promise School
 - 3. Science & Technology Preparatory Program / Boston Technical
- Each high school will offer both a comprehensive program and magnet theme. (See pages 36 - 39 for descriptions of these themes).
- There will be three specialized schools: Carter, Horace Mann and McKinley.

BILINGUAL programs are offered in nine languages for students who do not speak English and a variety of classes and programs are offered for **SPECIAL EDUCATION** students.

Q. HOW CAN I GET ADDITIONAL INFORMATION ABOUT STUDENT ASSIGNMENTS AND ABOUT CERTAIN SCHOOLS?

- A. There are Parent Information Centers in each of the zones where parents and other school department staff are trained to:
- assist you to register your children for school
 - provide other information about schools and programs in your zone
 - talk to parents about specific schools
 - plan school visits for parents
 - discuss all of the choices parents should consider
 - provide information about bilingual and special education programs
 - give tips on helping children succeed in school
 - provide information about child care, after school academic and recreational programs, adult education and cultural events in Boston

Parent Information Centers (PIC)



East Zone

Clifford Janey, Superintendent
Campbell Resource Center
1216 Dorchester Avenue
Dorchester, MA 02125
Tel: 282-3440 PIC: 282-6012

North Zone

Mary Grassa O'Neill, Superintendent
Quincy School
885 Washington Street
Boston, MA 02116
Tel: 426-7665 PIC: 426-5552

West Zone

Joseph Bage, Superintendent
Barron Center
515 Hyde Park Avenue
Roslindale, MA 02131
Tel: 325-4163 PIC: 325-5571

High School Zone

Michael Fung, Superintendent
Madison Park High School
55 New Dudley Street
Roxbury, MA 02119
Tel: 442-1396 PIC: 442-4780

THE CONTROLLED CHOICE STUDENT ASSIGNMENT PLAN: HOW DOES IT WORK?

Parents of all Boston Public School students will choose from a wide range of schools and/or programs for their children under the plan. They will be asked to "rank order" as many schools and/or citywide magnet programs as they would like to choose, picking one school/program as their first choice (#1), second choice (#2), etc. It is suggested that parents should consider making a minimum of five (5) schools as their choices for assignment in order of preference. High school assignment choices are not restricted to a geographical zone. All high schools are offered as choices on the student application, with the exception of examination schools. Students with a present school guarantee have the option to select other school choices within their zone of residence, as well as citywide schools or programs for the appropriate grades.

Q. DO I HAVE TO APPLY FOR A SCHOOL IF MY CHILD IS ALREADY ENROLLED IN A BOSTON PUBLIC SCHOOL?

- A. It depends on the current grade. If your child is in grades K2 (non-guarantee assignment), grade 5 or 8, you will be required to complete an application. Please note the exceptions. If your child is not in either of these grades, he/she may remain in his/her present school. If no choice is made, the assignment to present school will be automatic if the program exists in the present school. The guide below will help you.

Q. WHAT SHOULD I KNOW BEFORE I CHOOSE A SCHOOL FOR NEXT YEAR?

A. If the level is:

Kindergarten 1-2

NEW TO BOSTON

- All kindergarten half-day day choices of schools are grouped into permanent and non-guarantee assignments. All full day kindergarten assignments are permanent.
- A child may be assigned to a half-day permanent or a half-day non-guarantee kindergarten program or a full day permanent program.
- All students requesting half-day K1or K2 programs will be considered for permanent assignments in accordance with the Controlled Choice Guidelines. Permanent assignment means a guarantee for a K-5 seat in the assigned school.
- Students not receiving permanent half-day K1 or K2 assignments will be considered for placement in a half-day non-guarantee seat.
- All K1 students assigned to a non- guarantee seat will be grandfathered to a K2 non-guarantee seat.
- Students with a K1 or K2 non-guarantee assignment will receive first consideration for continuation at the same school through grade 5 for the following school year if requested as the first choice within the Controlled Choice Guidelines.

DEFINITIONS:

Permanent K1-K2 halfday and fullday programs:
Student continues in the school for grades K-5.

Non-guarantee K1-K2 halfday programs:
Student assignment is for kindergarten (K1-K2) only.

CURRENTLY ENROLLED IN BOSTON PUBLIC SCHOOLS

- Parents of students who are now in half-day K1 (permanent or non-guarantee) may choose to keep their children at that school for K2 and will be automatically grandfathered to half-day K2.
- Parents of students who are currently assigned to a K1 or K2 non-guarantee program who wish to apply for a permanent assignment in the current school or any school in their zone will be required to complete an application. Students who received nonguarantee assignments for K1 or K2 will be considered first for continuation in the same school through grade 5 for September if requested as a first choice within the Controlled Choice Guidelines.
- Parents of students who currently have a permanent K2 assignment may choose to keep their children at the same school through grade 5. Students will automatically be grandfathered to grades 1 thru 5 in the current school.

**If the level is:
Grade 1 / ELC**

- Students currently assigned to the ELC grade K0 (North zone only), K1 and K2 in these centers will be automatically grandfathered to the next appropriate grade.
- Students in grade 1 in the Early Learning Centers will have the following priorities for assignment to grade 2:
 - Lyon School/ELC to Garfield School
 - East Zone/ELC to Holland School
 - West Zone/ELC to Hennigan School

**If the level is:
Elementary School Grade 1-5**

NEW TO BOSTON

Students may be assigned to a school within their zone of residence or may make choices for citywide schools or programs for the appropriate grade. Advanced work classes are offered in grades 4-5. Entry is by examination.

CURRENTLY ENROLLED IN BOSTON PUBLIC SCHOOLS

- Parents of students who are currently enrolled in grades 1-4 may choose to have their children remain in the present school or select other schools within their zone of residence or citywide school at the appropriate grade level. If no choices are made, students will be assigned to their present school automatically.
- Students in grade 5 who will be entering grade 6 will be required to apply for a zone middle school or one of the citywide magnet middle schools or citywide magnet programs.

Exceptions:

Advanced Work Class students may remain in their present school to the highest level, as well as grade 5 students who are enrolled in the Hernandez School.

**If the level is:
Middle School Grades 6-8**

NEW TO BOSTON

Students may be assigned to a zone middle school or make choices for citywide middle schools or programs. Advanced Work Classes are offered in grade 6. Entry is by examination.

CURRENTLY ENROLLED IN BOSTON PUBLIC SCHOOLS

- Parents of students who are currently enrolled in grades 6 and 7 may choose to have their children remain in the present school or specify other preferences from the listing of school options/choices on the student application.
- Students in grade 8 who will be entering grade 9 will be required to apply for a magnet high school and/or magnet program.

Exceptions:

Examination Schools. Students in grades 7-8 may continue to the highest level of these schools. Entry is by examination only.

**If the level is:
High School Grades 9-11**

NEW TO BOSTON

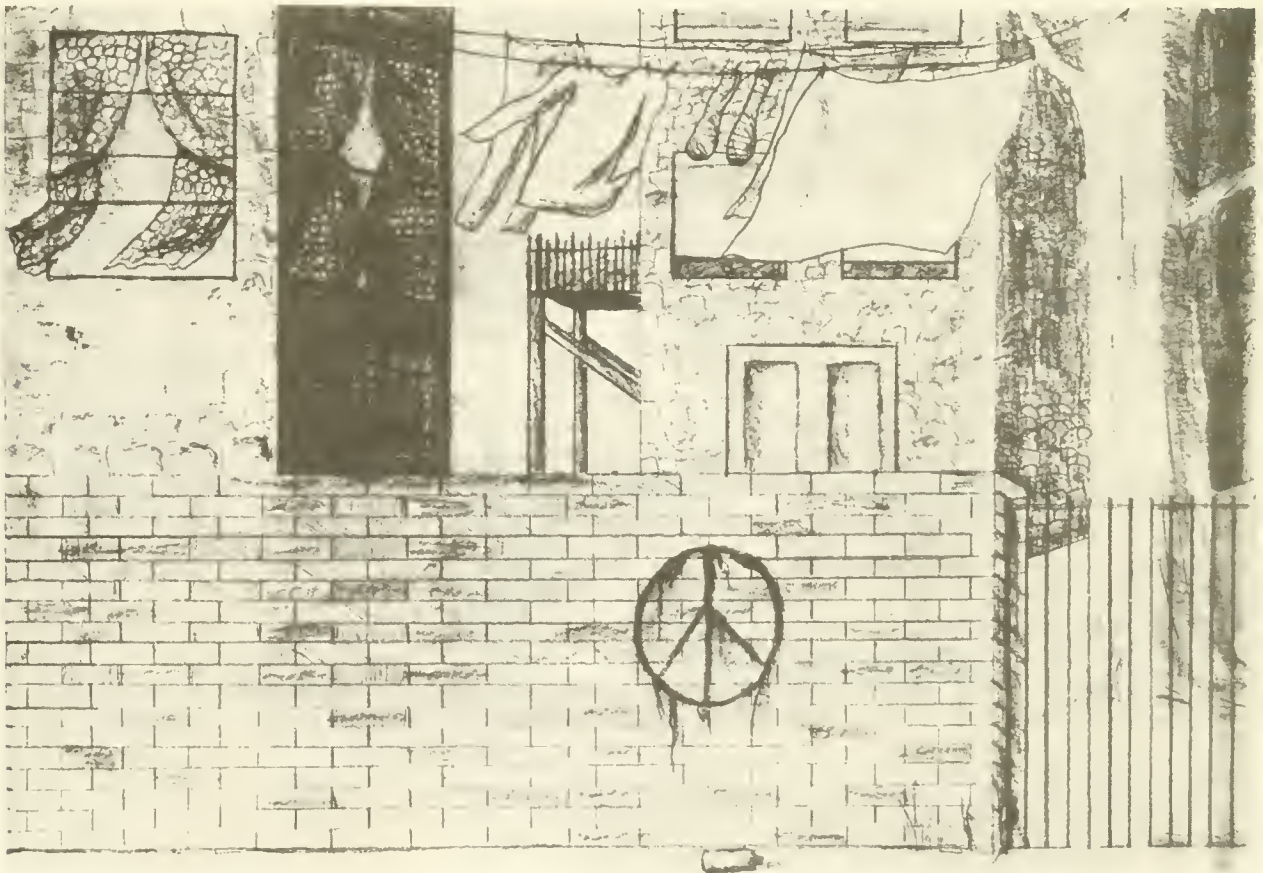
- Students may be assigned to a citywide school for the appropriate grade.

CURRENTLY ENROLLED IN BOSTON PUBLIC SCHOOLS

- Students may choose to remain in the present school or select other high school choices.

**If the program is Transitional Bilingual Education and/or
Special Needs Substantially
Separate Assignments**

- Special Needs students will be assigned to programs within their residential zones and citywide, to the extent possible.
- Bilingual and Special Needs students currently enrolled will be grandfathered to their present program unless there is a change in their bilingual or special needs status and unless the program does not exist.
- Low incidence bilingual students will be assigned to the program site.
- Special needs (.4) students who require special needs services will be offered choices in the Learning Disabled (LD), Learning Adaptive Behavior (LAB), and Social and Academic Remediation (SAR) programs to the extent possible within their zone and citywide.



Q. WHAT ARE SCHOOL CHOICES FOR PARENTS OF NEW STUDENTS WHO WILL BE ENTERING BOSTON PUBLIC SCHOOLS?

- A. New students may choose schools within their zone of residence. In addition, citywide schools or programs will be offered as choices. High schools' comprehensive range of options/choices will include programs and magnet themes. Any student may apply for a magnet school or program. A computerized random selection process determines who is assigned based on racial guidelines and available seats.

Q. ARE THERE OTHER SCHOOL CHOICES AVAILABLE?

- A. In a limited number of schools, unassigned seats may be considered as choices for students residing across zone lines. Assignments across zone lines will be granted based on availability, by grade and race. Under this plan, zone residents will have first priority. The following schools and others to be determined will be involved in this program: Mason, Emerson, Winthrop, Dickerman, and Perry.

Q. WHAT IS A CITYWIDE MAGNET SCHOOL OR PROGRAM?

- A. A citywide magnet school or program provides a means for bringing together students of all races and ethnic groups from all over the city into an educational setting based on common academic interests. Boston has citywide magnet offerings at the elementary, middle, and high school levels.

Q. CAN MY CHILD GO TO THE SAME SCHOOL FOR KINDERGARTEN AND ELEMENTARY SCHOOL?

- A. Parents of students in K1 or K2 may choose to keep their children at that school for grade 1, if the kindergarten 1 & 2 assignments are permanent and guarantee an assignment from K1 thru grade 5 at the present school. If the student receives a non-guarantee K2 assignment, the parent will be required to apply for the current school for grade one.

Q. WILL MY CHILDREN BE ASSIGNED TO THE SAME SCHOOL?

- A. Siblings who reside within the identical residential unit with identical parents/guardians will be considered for the same school assignment if requested as a first choice within the appropriate level i.e., K-5 and 6-8 and 9-12. Siblings will be given priority for assignment. Under this plan, priority also will be offered to siblings who request a transfer from the waiting list based on capacity.

Q. IF I MOVE, WHAT DO I DO?

- A. If your child is in a zone school, he or she:
- will be able to remain in his or her current school if the zone remains the same.
 - may stay at his or her current school (for the remainder of the year only) if the student moves after mid-October and the new address changes the zone. Boston Public Schools may not be able to provide transportation.
 - may choose a school within the new zone.

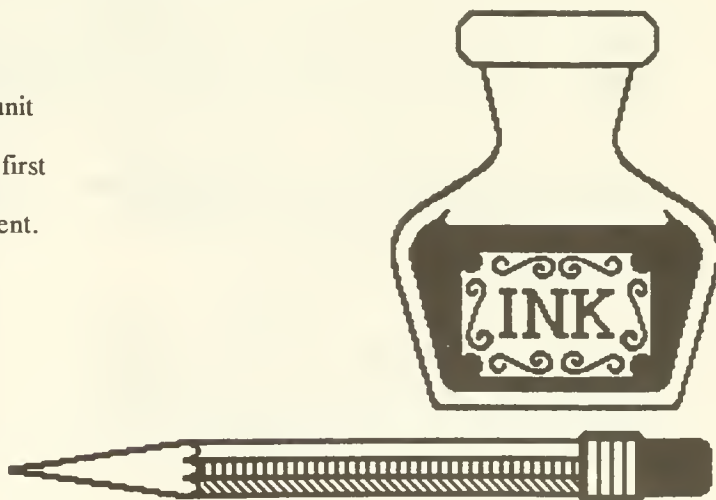
If your child is in a magnet school/program, he or she remains at the same school. Transportation will be provided if student is eligible for service.

The school principal must be notified about the new address as soon as possible. You must take two proofs of your address to one of the following: your child's current school, a Parent Information Center, or the School Information Center, located at 26 Court Street, 9th Floor, Downtown, Boston.

Proofs of address include:

- Most recent printed utility bill in the name of the parent or legal guardian
- Medicare/Medicaid cards with preprinted address
- Massachusetts driver's license under plastic seal
- Bank statements with preprinted address
- Mortgage or lease with preprinted address
- Social Service Agency Identification card or letter
- Employee identification card with preprinted address
- Verification by a School Department attendance supervisor

If you have no acceptable proof of your new address, notify the nearest Parent Information Center office listed on page 5 of this book. An attendance supervisor will visit your home to verify your new address.



Q. WILL MY CHILD TAKE A BUS TO SCHOOL?

A. Students are eligible if they live more than:

- 1 mile away from their kindergarten or elementary school
- 1 1/2 miles away from their middle school
- 2 miles away from their high school.

In general kindergarten students, who are eligible for transportation, ride to and from school on a yellow bus. They are picked up and dropped off at a corner stop near home, usually two or three blocks away.

Some elementary school students ride yellow buses, as do some middle and some high school students. Other middle and high school students may receive free MBTA passes each month.

Q. WILL SPECIAL CONSIDERATION BE GIVEN TO STUDENTS LIVING WITHIN WALKING DISTANCE OF THE SCHOOL REQUESTED?

A. Students in grades K-8 residing within walking distance or within a walk zone designation, will have priority in assignment when competing with students who have a walk zone school that is different from the school requested. This priority will comply with the assignment guidelines for seats initially available and racial percentages for the zone.

Exception: Walk zone priority does not apply to citywide magnet K-8 schools.

Students in grades 9-12 who reside within 2 miles of a non-exam school **must mark that school as first choice on their application during the first assignment period, if they wish to be considered for this priority.**

Q. CAN MY CHILD BE PICKED UP AND DROPPED OFF AT A DAY CARE CENTER OR ALTERNATIVE SITE?

A. With certain restrictions, the school principal can arrange for your child in grades K-8 to be picked up and dropped off at a day care center, child care provider, or an after school program.

If you would like to receive an application for alternate transportation, please call the principal of your child's school for details. (See Pages 30, 32, 34)

Q. WHAT ARE RACIAL GUIDELINES?

A. To assure desegregation, the Controlled Choice Plan requires the School Department to compose enrollments for each school based on racial ethnic percentages. Assignments at a school should remain within a low-to-high range of these percentages.

Q. WHERE DO I CALL TO APPEAL AN ASSIGNMENT?

A. Call the School Information Center, 726-6555.

Q. WHAT SHOULD I DO IF I DO NOT RECEIVE ANY OF MY SCHOOL/PROGRAM CHOICES?

A. You should visit one of the Parent Information Centers, complete an application and request assistance from a Parent Coordinator as you review the school choices.

You should make school/program choices that may increase your chances of getting an assignment for your son/daughter.

You should be aware that at the end of the final round, unassigned students in grades 1 - 12 will be administratively assigned.

Q. HOW DOES THE WAITING LIST/TRANSFER PROCESS WORK?

A. Students in grades K - 8 who submit applications during each assignment round and do not receive their first choice or do not get an assignment will be automatically considered for an assignment during each round of the application process. Transfer requests will be considered, as well, during each subsequent round.

A waiting list will be established automatically for students in grades K - 8 at the end of the final round, until mid-August, for students who do not receive their first choice. A new student who completes an application before mid-August or any student who requests a transfer and does not get his/her first choice will be placed on the waiting list.

The waiting list for grades 9 - 12 will be established after the final round of assignments. Students will be placed on the waiting list by request only, based on the date of the request.

Assignments from the waiting lists will be made automatically until mid-August.

After mid-August, the waiting list requests will be considered as transfer requests. These will be received and collected for review prior to the end of the first marking term. Transfers will be made automatically to seats based on the Controlled Choice Guidelines.

The waiting list will expire at the end of the first marking term.

The kindergarten waiting list will expire at the close of the second marking term.

THE FIRST STEP: Kindergarten for 4 and 5 Year Olds

Boston was the first American city to offer free public kindergarten programs in 1885, and remains one of the few in the state to provide two years of kindergarten for students.

The BPS offers two years of rich and varied developmental kindergarten programs for children beginning at age 4, including Kindergarten I, Kindergarten II, and the Kindergarten II Extended Day Program. Our kindergartens emphasize meeting the social, emotional, intellectual and physical needs of young children. Language arts, reading readiness, math, music, art, social studies, science and physical education are introduced and taught in educationally stimulating settings where children learn to interact and cooperate with one another, gain self confidence and are prepared to succeed in grade one.

For all students new to the Boston Public Schools, the following uniform age admission standard shall apply:

Pre-Kindergarten	3 years of age by September 1, 1991*
Kindergarten I	4 years of age by September 1, 1991
Kindergarten II	5 years of age by September 1, 1991
Grade I	6 years of age by September 1, 1991

*only at Mary Lyon Early Learning Center - North Zone

The waiver process will continue for KII and Grade I students whose birthdate is within 60 days of the admission standard (i.e. between September 1 and October 31). Testing will begin in February by appointment only. Call the Early Childhood Department at 726-6200 ext. 5811 for more information. No testing will take place after October 4, 1991.

THE WAIVER PROCESS WILL NOT BE AVAILABLE FOR ADMISSION TO KI.

Students presently enrolled in Early Learning Center programs who do not meet the age admission standard shall be grandfathered if their birthdate falls between September 1 and December 31.

EARLY LEARNING CENTERS PROGRAM FOR KI, KII AND GRADE 1

Early Learning Centers (ELC) are an innovative full day early education program designed to meet the needs of young children and their families. Operating from 7:15 a.m. to 6:00 p.m., Monday through Friday, these Centers provide a developmentally appropriate curriculum that nurtures students' self-esteem and strengthens their academic skills. The Early Learning Centers shall serve students who enroll for the full program, including surround care. Surround care fees will not be required. Transportation will be provided only in the morning and late afternoon.

EAST ZONE (10 months program), Early Learning Center, 370 Columbia Road, Dorchester,
Mary Ann Johnson, Program Director
Phone number 287-1093

NORTH ZONE (11/12 months program), Mary Lyons School, 50 Beechcroft Street, Brighton
Patricia Stokes, Program Director
Phone number 254-6672

WEST ZONE (10 months program), James Hennigan School, 200 Heath Street, Jamaica Plain
Valerie Gumes, Program Director
Phone number 427-2409

Mary Edwards
Boston Latin School

KINDERGARTEN KI AND KII HALF DAY PROGRAMS

KI and KII half-day programs provide exciting developmental learning experiences in languages arts, reading readiness, math, music, art, social studies, science and physical education.

K-II EXTENDED DAY PROGRAM

Extended Day Programs provide a full-school day for Kindergarten II children. Located in selected Zone and Citywide Schools, the Extended Day Programs address the social, emotional, physical and intellectual needs emphasized in the half-day Kindergarten programs, while also offering a variety of enrichment experiences, including field trips and cooking. The goal of the Extended Day Program is to provide an expanded kindergarten program.

BILINGUAL KINDERGARTEN PROGRAMS: Half-Day K-I and K-II, Extended Day K-II

The Kindergarten Bilingual Programs provide instruction in English and in one of the nine other languages offered by the City-wide Bilingual Programs: Cambodian, Chinese, French/Haitian, Greek, Laotian, Portuguese, Cape Verdean, Spanish and Vietnamese. The Kindergarten Bilingual Program has the same developmental goals as other kindergartens in the zones.

COMMON QUESTIONS ASKED ABOUT KINDERGARTEN

Q. HOW LONG IS A KINDERGARTEN CLASS?

- A. Half-day Kindergarten classes are 2 1/2 hours long. Children are assigned to either a morning or an afternoon session for the entire school year. **There will not be a mid-year session change.** Extended day kindergarten classes are the length of a full school day, about 6 hours.

Q. CAN I CHOOSE WHICH SESSION MY CHILD ATTENDS?

- A. For students who walk to school, the principal determines which session the child attends. Talk to the school principal if you have a preference.

For students who take the bus to school, the BPS Transportation Office determines which session the child attends. Generally, the Transportation Office tries to assign students from the same neighborhood to the same KI or KII sessions.

Q. CAN MY CHILD GO TO THE SAME SCHOOL FOR KINDERGARTEN AND ELEMENTARY SCHOOL?

- A. Yes, if the pupil is in a controlled choice permanent seat assignment that has been officially processed by the Department of Implementation. (Except for certain half-day K2 programs).

Q. CAN MY CHILD BE PICKED AND DROPPED OFF AT A DAY CARE?

- A. With certain restrictions, the school principal can arrange for your child to be picked up and dropped off at the day care center, child care provider, or an after school program. Call your child's school for details. (See pages 30, 32, 34)

Q. HOW DO I ENROLL MY CHILD IN KINDERGARTEN?

- A. There are three steps:

- You must complete a registration form. The application process--where to go and what to bring--is explained in the section "How to Enroll". (See page 25)
- Your child must be screened. Each child who enters a BPS kindergarten for the first time must be screened the week before kindergarten begins. Call your child's teacher as soon as school opens in September and set up a kindergarten screening appointment. All Boston Public Schools open just after Labor Day, and kindergarten classes begin two weeks later.
- You must bring your child's immunization record to school, showing that he or she has received immunizations against diphtheria, tetanus, whooping cough, polio and measles. If you have not had your child immunized because of health reasons or religious beliefs, you must bring a signed statement to that effect.

Q. WHAT IS A SCREENING?

- A. Early Childhood Screening for children ages 3 to 5 is mandated by state Chapter 766 to identify children in need of services because of delays in developmental patterns. The screening includes assessment of vision, hearing, language, motor skills, health and educational growth. Children enrolled in KI or KII are screened upon entry.

ELEMENTARY SCHOOL: An Exciting Time for Grades 1-5

Q. WHAT IS TAUGHT IN ELEMENTARY SCHOOL?

- A. The elementary grades 1-5 provide the foundations for life long learning for our children through a variety of teaching and learning experiences in reading, language arts, mathematics, social studies, literature, science, the arts, and physical education.

Elementary schools are fundamentally concerned with the development of mastery of basic knowledge and skills in accordance with the child's abilities, interests and needs.

Q. WHAT IF A STUDENT NEEDS ADDITIONAL HELP?

- A. Chapter 1 remedial reading and math programs are available in most elementary schools. Many schools also have specialized programs developed by the staff at the school to help students, some schools use computers for remediation, others have specialists who work with small groups of students. Ask the principal about remedial programs in your child's school.

Q. ARE ALL ELEMENTARY SCHOOLS FOR GRADES K-5?

- A. Two elementary schools are not:
The Tobin School on Mission Hill provides instruction for grade K-8 students in the North Zone. The Rafael Hernandez is a two way bilingual school providing instructions for students in grades K-8 (1991-92) and students are drawn from across the city.

Q. DO ELEMENTARY SCHOOLS HAVE ANY ENRICHMENT PROGRAMS?

- A. The elementary schools have a wide variety of special programs. There is enrichment through field trips, computer classes, art/music and drama performances. Many schools also have special themes to offer students.

Boston's elementary schools also benefit from contributions and programs supplied by corporations and foundations. The Plan for Excellence, for example, solicits and funds proposals submitted by schools for special projects.

MOVING ON TO MIDDLE SCHOOL: Grades 6-8

Boston's middle schools emphasize the strengthening of basic skills and offer a variety of programs to meet the needs of all students. One of the most exciting new programs in Boston's middle schools is Project Promise, described fully on page 18.

Q. WHAT IS TAUGHT IN MIDDLE SCHOOL?

- A. In general, middle school students receive daily instruction in Language Arts, Social Studies, Reading, Mathematics and Science with added study in Computers, Music, Art, Physical Education and Vocational Education. Since middle school students are so unique, many different programs have been set up to meet the individual needs of the adolescent. These programs, both accelerated and remedial, address the middle school student's need for hands-on experiential learning.

Q. ARE ALL MIDDLE SCHOOLS FOR STUDENTS IN GRADES 6-8?

- A. Several schools are not. The Tobin School on Mission Hill is for grades K-8 and the Rafael Hernandez in Roxbury includes grades K-8 (1991-92) in a two way bilingual program. Another middle school program (grade 8) is Science and Technology at Boston Technical High School.

Q. WHAT IF A STUDENT NEEDS EXTRA HELP?

- A. Chapter 1 remedial programs for reading and math are available in many middle schools. In addition, most middle schools have Targeted Reading Programs for students who need help. Reading classes are limited to 15 students and are taught by certified reading teachers. Other middle schools have developed programs unique to their schools. Ask the principal about remedial programs in the school.

Q. DO THE MIDDLE SCHOOLS HAVE ANY SPECIAL PROGRAMS?

- A. Many schools do have special programs, such as computer education, Project Promise, and a variety of others.

FINDING THE RIGHT HIGH SCHOOL: Grades 9-12

The Boston Public Schools has fifteen comprehensive high schools and several special schools to meet the needs of its students. While each offers the same major courses---English, math, science, social studies, and foreign languages---high schools differ in what special electives and programs are available to their students. Each high school also has a Magnet Program with specialized courses, training, and internships for students who are interested in a career in a particular field.

Three of the fifteen high schools are Examination Schools: Boston Latin Academy, Boston Latin School, and Boston Technical High School. Admission to these schools requires that the student take a special entrance exam.

Q. WHAT IS TAUGHT IN BOSTON'S HIGH SCHOOLS?

- A. The BPS offers all required courses as well as many electives that vary from school to school. One school, for example, might offer journalism as an English course while another might have African-American literature. It is important that students and parents learn what courses and programs each school offers before making a choice.

Q. WHAT ARE THE HIGH SCHOOL MAGNET PROGRAMS?

- A. Each high school has a magnet program:

Boston High.....	Work-Study
Boston Latin Academy.....	Classical Studies
Boston Latin School.....	Classical Studies
Boston Technical High.....	Science & Technology
Brighton High	Health Professions
Burke High.....	Computer Technology
Charlestown High	Humanities
Dorchester High.....	Public Service
East Boston High	Travel, Tourism, & Hotel Management
English High	School-Within-A-School
Hyde Park High	Banking & Finance
Madison Park/HHORC	Vocational Ed.
Snowden High	International Studies
South Boston High.....	Marine Science
West Roxbury High....	Media & Communications

For more information on Magnet Programs, please call or visit the High School Zone Parent & Student Information Center. The Center's address and phone are listed at the right.

Q. HOW DO STUDENTS CHOOSE A HIGH SCHOOL?

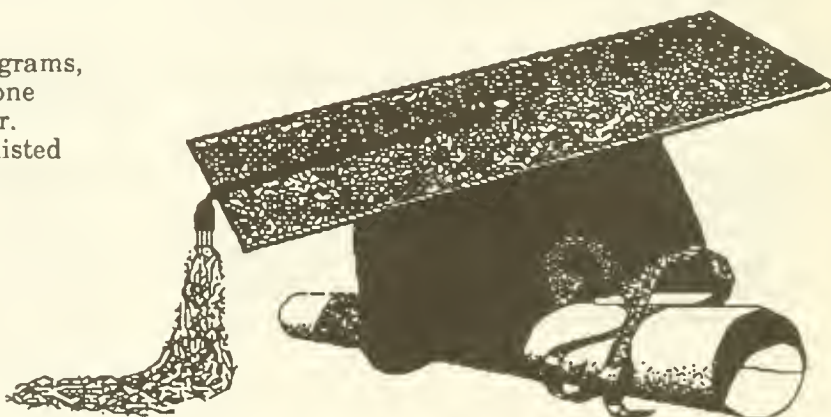
- A. In February, students who are now in grade 8 will receive an application listing all twelve non-exam high schools and any special programs for which they may be eligible. They will be able to choose the schools that interest them. Students who are now in grades 9, 10, and 11 may also apply for a *different* high school.

Those who return their applications before March 1, 1991 (the deadline for Round 1), will have an excellent chance of getting a school that they want. Students who are not assigned to their first choice school will have several other rounds to request a transfer.

For more information, call or visit:

**The High School Zone
Parent & Student
Information Center
at Madison Park/HHORC High School
55 New Dudley Street
Roxbury MA 02120-3198**

Phone: 442-4780 or 442-4572



BILINGUAL EDUCATION PROGRAMS FOR STUDENTS WITH LIMITED ENGLISH SKILLS

The Citywide Bilingual Programs, in accordance with state and federal regulations, provide a program in which students learn basic skills in their native language and also learn English as a second language, until they are able to function successfully in all-English classes with English-speaking students. The Boston Public Schools is committed to providing opportunities for second language acquisition to mono-lingual students in grades K-12. Contact Zone Offices for information on Two-way/Integrated bilingual programs.

The BPS offers a number of programs for students who have limited English-speaking skills:

- Bilingual education classes in nine native languages
- Special education services for bilingual students with special needs
- K I and K II programs in nine languages
- Extended Day Kindergarten classes in Cape Verdean, Chinese, French, Greek, Spanish and Vietnamese
- Advanced Work Classes in Spanish for grades 4, 5, and 6 students
- Vocational programs for bilingual high school students
- Highly integrated bilingual programs

LANGUAGE ASSESSMENT OFFICE

Q. HOW ARE STUDENTS PLACED IN BILINGUAL PROGRAMS?

- A. A student who speaks another language in addition to or instead of English, and registers for the Boston Public Schools, is referred to Language Assessment Testers located in each of the four Zones in the City. Availability of testers for testing appointments is determined by a coordinated schedule developed by the Multilingual Resource Center staff, located at the Parkman School building, 25 Walk Hill Street, Jamaica Plain. If testing is not accomplished during the registration period, testers are assigned by appointment shortly thereafter, to the school where the student has been assigned to attend. A comprehensive evaluation is made of the student's native language skills as well as the skills in English. The results are used in recommending the program placement for each student according to his/her linguistic dominance or proficiency level at the time of testing. Program placement will be confirmed by the teachers in the school and updated on an annual basis according to program guidelines and regulations.

For additional information, please call the Language Assessment Office at 983-5376, or the Bilingual Department at 726-6200 ext. 5681.

Q. HOW ARE BILINGUAL STUDENTS ASSIGNED?

- A. Students who require bilingual education programs offered by the Boston Public Schools are assigned according to the results of their home language survey forms filled out at the time of registration, and the language assessment results when these are available. Parents do not have the option of choosing the school when the program is offered in a single site. Assignments to specific schools, when there are more than one option, are granted on the basis of seat availability by grade.

Q. WHERE ARE THE BILINGUAL PROGRAMS?

- A. The Boston Public Schools offer Bilingual Programs in 9 languages, in 60 schools. Some languages have multiple program sites and certain schools house more than one Bilingual Program. Call the Office for Bilingual Education and Linguistic Minority Affairs at 726-6200, ext. 5681, the Multilingual Resource Center at 983-5380,81, or the individual Zone Offices where bilingual staff is available to offer assistance. Their phone numbers appear on the back cover of this booklet for your convenience.

SPECIAL EDUCATION: PROGRAMS FOR SPECIAL NEEDS STUDENTS

The Boston Public Schools (BPS) Special Education Department provides a continuum of special education programs and services that begins with an Early Childhood Education Program serving 3-4 year old children with substantial disabilities of any kind and continues to high school level programs including job training and job placement programs. At the elementary, middle and high schools, there are numerous special education programs available to students who are unable to participate in regular programs without support.

Q. HOW ARE STUDENTS PLACED IN SPECIAL EDUCATION PROGRAMS?

- A. Students who are in need of special education services are evaluated by a team of specialists. An Individualized Education Plan (IEP) is written for each student, if the team determines that the student needs special education services. The IEP describes what services the student needs and to what type of program he or she should be assigned.

Q. DO SPECIAL NEEDS STUDENTS GET TRANSPORTATION?

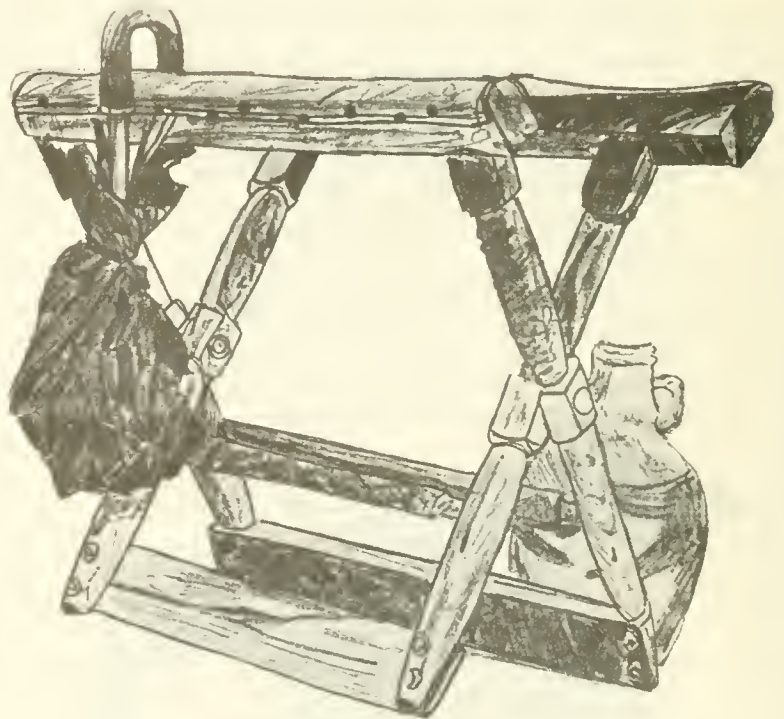
- A. Students with minor learning problems are eligible for regular bus transportation if they live more than:
- 1 mile from their kindergarten or elementary school
 - 1 1/2 miles from their middle school
 - 2 miles from their high school.

Students with more severe handicaps receive special transportation. They travel to and from school in vans, station wagons, or mini-buses and are picked up and dropped off at home rather than at a corner stop location. The team that evaluates the child determines if special transportation is required.

Q. WHERE ARE THE SPECIAL NEEDS PROGRAMS?

- A. All schools offer some special education services. Students with more specialized needs--a student who has both physical and mental handicaps, for example, is assigned to a program in a specific school by SPED in consultation with the Special Education Staff in Zone Offices.

Call your Zone Office or Special Education Department at 726-6200, Extension 5900.



Brenda Lee
Boston Latin School

ADVANCED WORK CLASSES FOR GIFTED STUDENTS (Grades 4, 5, and 6)

The Boston Public Schools Advanced Work Classes (AWC) for students in grades 4, 5, and 6 offer a wide variety of learning techniques including large and small group instruction, individualized and accelerated programming, and independent study. The BPS regular grade level curriculum as well as enrichment opportunities to expand the curriculum are emphasized. The BPS also has AWC programs for eligible Spanish bilingual students. Acceptance is based on the scores achieved on the Aprenda.

Q. HOW ARE STUDENTS SELECTED FOR AWC?

- A. Students are selected for Advanced Work Class based on the results of the Metropolitan Achievement Tests in reading and mathematics. Most students begin the AWC program in grade 4. Once in grade 4 AWC, students are automatically assigned to the grade 5 class, unless a parent requests another school or program or unless the child is not promoted to the next grade. Grade 6 AWC is also guaranteed; however, a parent must make it one of the choices on the student's application.

Q. WHERE ARE THE AWC PROGRAMS?

- A. The AWC programs exist in grades 4, 5 and 6 in elementary schools and middle schools.

Q. HOW ARE STUDENTS ASSIGNED TO AWC?

- A. Assignments to the Advanced Work Class Program will be based on grade, rank order, school choice (s), seat availability by race and zone or citywide percentages where applicable.

Application materials for this program will be distributed through the schools to currently enrolled students or mailed to new students. They will be offered all available AWC programs in the elementary and middle schools for their zone of residence. Two citywide AWC programs will be available at the King and Timilty middle schools for students entering grade 6.

Students not receiving any of their AWC choices, will be considered for all other school choices selected on their application. They will be placed on the AWC waiting list for first choice only.

THE EXAMINATION SCHOOLS

Boston Latin Academy, Boston Latin School, and Boston Technical High School

Boston has three exam schools which admit students based on a combination of subject grades and standardized test scores. They are:

SCHOOL	GRADES	THEME	ENTRY GRADES	APPROXIMATE ENROLLMENT
Boston Latin Academy	7-12	Classical Education	7&9	1300
Boston Latin School	7-12	Classical Education	7& 9	2250
Boston Technical High School	9-12	Science/Technology	9&10	1200

Q. HOW ARE STUDENTS SELECTED FOR ADMISSION TO THE EXAM SCHOOLS?

- A. Admission is determined strictly by SSAT test scores and grades. To apply, a student must take the Secondary School Admission Test (SSAT), which is given in early Fall for admission for the following September. An eligible resident may take the SSAT without cost; a non-resident must pay a fee to take the test. To take the test, all applicants must register in advance.

The students grades are also counted. They are converted into one number, a Grade Point Average (GPA). By mixing SSAT scores and GPA, the BPS is able to give each student one rank. Students are invited in the order that they rank on the list, within racial guidelines.

Q. WHO IS ELIGIBLE TO APPLY FOR THE EXAM SCHOOLS?

- A. Any student who is in the appropriate grade is eligible. Students applying for entrance to grade 7, 9, or 10 must be in, respectively, grade 6, 8, or 9 when they take the test and must remain in that grade for the whole school year.

NOTE: Students must live in Boston to be assigned to one of the three examination schools.

Call the School Information Center, 726-6555.

CITYWIDE MAGNET SCHOOLS/PROGRAMS

Rafael Hernandez Elementary School, grades K-8 Two-Way Bilingual School

All students at the Hernandez are taught in both English and Spanish. Because of this unique program--recognized by the State Department of Education--the school is open to all children in the city. Students at the Hernandez study all the subjects that other elementary students in Boston are expected to cover.

Students work at their own speed in math and reading, moving ahead when ready. To improve reading the school has the ALERTA program and a home reading program. Creative teaching in science and math, plus a special computer lab, help children achieve at their level. Gifted students work on challenging projects in computer, science, and theater. Wheelock College, the Community Music Center, and others support the school's program in literature, science and the arts. The school's atmosphere is nurturing, yet disciplined. The principal knows all students by name. Problems are handled by a "time out", discussion, apology and parental conference when necessary.

Margarita Muniz, Principal
61 School Street, Roxbury
Phone: 522-9571

Martin Luther King, Jr. Middle School, grades 6-8 Carnegie School

The Martin Luther King Jr. Middle School is a school based management school and is Boston's only Carnegie school. The Martin Luther King Jr. Middle School is a Communications Arts Magnet emphasizing writing across its multi-faceted curriculum. Our philosophy states that all children can learn and it is the responsibility of teachers, administrators, students and parents to work together to make learning happen. Our goal is to provide every student with a safe, supportive, engaging learning environment. The King School is organized into small student centered clusters so that each child has a home base within the larger context of the King School. The King School has a full complement of academic and technical courses which serve the full spectrum of adolescent needs. Our computer, special education, Spanish bilingual, woodworking, and printing programs help diversify every student's education. Our student support services program is second to none. The long list of friends of the King School includes our business partners, many local universities, and a multitude of community agencies. Our special activities list includes: the Thompson Island Program, dance, basketball, track, cheerleading, intramural sports and Project Commitment. We also have a visionary model trial promote program, RECAP, which affords "at risk" students the opportunity to return to the appropriate program. The King School Parent Council is an active, supportive force that is paving the way toward our future success. The King School motto is "the King School United Can Never Be Defeated." We call ourselves the "I Have A Dream" school.

Steven C. Leonard, Principal
77 Lawrence Avenue, Roxbury
Phone: 445-4120

James P. Timilty Middle School, grades 6-8 Project Promise Program

The James P. Timilty Middle School was recently selected by the U. S. Department of Education as an exemplary school in the National Secondary School Recognition Program. It is the first inner city secondary school in New England to receive this honor. In addition, the school is the only one in Boston with "Project Promise".

This innovative program is an intense focus on improving reading, writing, and mathematics and study skills of grade 6-8 students. The regular school day is extended by 90 minutes, which allows the length of instructional periods to be longer and more flexible, giving more time for both teaching and learning, by re-designing the traditional 45 minute period schedule. Project Promise also allows the coordination and integration of learning among the subject and skill areas. Parent and community agency support and involvement is encouraged through a parent outreach coordinator who works closely with the teachers.

Roger F. Harris, Principal
205 Roxbury Street, Roxbury
Phone: 445-3114

**Boston Technical High School, grade 8
Science and Technology Preparatory Program**

The Science and Technology Preparatory Program of Boston Technical High School includes students in grade 8. In this unique environment students not only take traditional middle school courses, including art and music, but are also exposed to courses and experiences related to science and technology. These include the IBM Computer lab, the Wang lab, the WICAT lab, a science lab, and the pre-algebra program.

In all of these experiences, emphasis is placed on developing strong language and math skills which will assist students in taking the Secondary School Admission Test. One third of the students' learning time is spent on science and technology. The aim is to develop general competencies and a solid orientation to science that will serve as a springboard to further scientific pursuits in high school. Currently, no examination is required to enter the Science and Technology Preparatory Program.

Joseph Arangio, Jr., Headmaster
55 New Dudley Street, Bldg. 3, Roxbury
Phone: 445-4381

Madison Park Humphrey Center High School, grades 9-12

Vocational-Technical Education

Offers skills training in 29 areas:

Advanced Office & Management
Auto/Truck Mechanics Garage
Building Maintenance & Repair
Carpentry
Commercial Design
Data Processing
Electricity
Foods Service

Hotel/Hospitality
Machine Technology
Medical Assistant
Nursing Assistant
Printing
Television Production
Word Processing

Autobody Repair
Baking
Banking
Child Care
Cosmetology
Dental Assistant
Electronics
Heating, Air Conditioning,
& Refrigeration
Legal Office Assistant
Marine & Small Engines
Medical Secretary
Plumbing
Sheet Metal
Welding

Yuet Ming Ng
Boston Latin School

The Roland Hayes Division of Music provides specialized instruction in voice and in string, percussion, and wind instruments. It offers a full academic program with emphasis on hands-on learning; modern, fully equipped facilities. It provides many student support services, paid internships, job placement, sports, and activities. It prepares students for employment in chosen field upon graduation, advanced training, or for college.

James E. Watson, Headmaster
Thomas J. Giacchetto, Director of Vocational Education
55-75 New Dudley Street, Roxbury
Phone: 442-5200

BOSTON LATIN ACADEMY
will open September, 1991 at
205 Townsend Street
Dorchester, MA 02121

Did you know that the former Roxbury Memorial High School Building is receiving 15 million dollars in renovations to house:

- a new gymnasium
- a two-story library
- a large cafeteria with a balcony seating 700
- a music room with 4 practice rooms
- a tiered choir practice room
- a state-of-the-art language laboratory
- 3 - computer labs
- a typing room
- a weight room
- a dance room with mirror and bar
- small seminar rooms
- lab areas for all sciences
- 3 art rooms
- 2 chemistry and 2 physics labs

The neighborhood also provides added advantages. Students will have access to a swimming pool, ice hockey rink, playing fields, health center, a "Y" and other community agencies.

Source: Newsletter of The New Boston Latin Academy-Fall 1990

SPECIAL PROGRAMS FOR BOSTON PUBLIC SCHOOLS (BPS) STUDENTS

The BPS offers a wide range of programs for students, some of which are open to any student in the city and some of which are limited to students who live in certain Zones.

Another Course to College (A.C.C.)

Do you want to get into college and achieve your maximum potential? If your answer is yes, then you certainly should consider applying to A.C.C.

But what exactly is A.C.C. and who is eligible to attend? Another Course to College is two years of traditional and intensive college preparatory work for any student entering either his/her junior or senior year in Boston. It is important that students and their families understand that A.C.C. students do not have to have previous college preparatory experience. Present A. C. C. students come from general, fine arts, business, co-op, shop, and bilingual courses. Many students who no longer wish to attend the exam schools in Boston (Latin, Latin Academy, Technical) also attend A.C.C. Lastly, students who can no longer afford the tuitions or no longer wish to attend private high schools have found A.C.C.

Students who attend A.C.C. maintain membership at their home high school and will receive a high school diploma from that school as well as a certificate of college preparatory course work from ACC/UMASS. A.C.C. helps develop student leadership. The program encourages student organization, student programs and participation in interscholastic athletic programs.

Courses offered include mathematics, chemistry, biology, physics, English, Spanish, French, social studies, athletics, health education and computer education. Electives are offered in each of the major areas of study. Specific students may also enroll in college level courses at U/Mass during the day or evening sessions. Students who earn A's or B's in these courses who elect to attend U/Mass can have these courses applied to their college requirements.

REQUIREMENTS FOR ADMISSION TO A.C.C. ARE FEW, BUT CRUCIAL:

- Students must have a minimum of forty-nine (49) Boston high school diploma points, the requirement for admission to Grade 11;
- Students should also have achieved the required standard test scores for their grade level.
- Students must have a sincere desire to attend college, and be willing to do the academic work necessary to succeed in a college preparatory curriculum.
- Students and parents must participate in an intake interview with school staff to complete an application form.

A.C.C. is a program students may access by arranging an interview with either the A.C.C. Program Director or A.C.C. Guidance Counselor. They can be contacted at the following numbers: 364-8687 or 364-8693

Marilyn Hurwitz
655 Metropolitan Avenue, Hyde Park
Phone: 364-8687

Boston Preparatory School, grades 8-12

Boston Prep is an alternative school designed to serve the educational needs of high school students who are at least 16 years old and who are two years or more behind grade level in their academic work. The program offers students a competency-based program, assigning credits by the successful demonstration of specific skills that have been identified in advance and which make up a core curriculum. Students can earn credits at a pace best matched to their abilities. The program also has a community-based learning component. Students can earn credit by demonstrating skills learned through internships or jobs. Students from all high schools with the exception of the examination schools are eligible to attend. An eighth grade component was added to include middle school students who need a half-year transitional program to high school. Our eighth grade students who meet the appropriate high school standards of achievement and behavior will go on to regular Boston Public Schools high schools at the end of their half-year program. Referrals to Boston Preparatory's eighth grade must be made by the Principal of the home School and submitted to the Executive Assistant to the Superintendent.

Gustave Anglin, Headmaster
86 White Street, East Boston
Phone: 561-5825 561-5817

Parkman Assessment and Counseling Center

The Parkman Assessment and Counseling Center is a program for students within the Boston Public Schools who have violated Section 7.5 of the Code Of Discipline, being in possession of a weapon while in school. The purpose of the program is multi-faceted. The Center will serve as an intervention, assessment, counseling and educational site for students during their period of suspension which can be from five to ten days. Services offered include: Dimock Community Health Center Counselors, Mentor Speakers, Jail Brake Program, D.Y. S. Staff from Challenge Program, Boston Youth Development Counselors, and Northeastern Law School Tours.

Franklin A. Tucker
25 Walk Hill Street, Jamaica Plain, MA 02130
Phone: 524-0176 or 522-3841

RECAP, grades 6-8

RECAP, a dropout and re-entry program, operates in all Boston middle schools. Students in Grades 6, 7 and 8 who are having difficulty either succeeding at or attending school on a regular basis or those who have already dropped out of school and who want to return are helped.

Students in the program can receive two grade promotions in one year, once in January and once in June, enabling them to keep up with students their own age. In exchange, RECAP students and their parents must sign a contract that stipulates that the student will meet all standards for promotion that include: 85% attendance, passing grades in all subjects, and appropriate scores on standardized testing.

RECAP is not an academic or pullout program. It is an intensive school based support structure that is applied to the student's academic schedule. Special needs and bilingual students are eligible to enroll.

The RECAP program has been cited as an exemplary program by the Center for the Study of Social Policy in Washington, D.C., the Massachusetts Department of Education, and the Massachusetts Advocacy Center.

For more information and a brochure, contact your middle school or call the Department of Alternative Education at 726-6200 Extension 5690.

PROGRAMS FOR AT-RISK YOUTH

Many students entering high school need extra support to stay in school and to succeed. Boston Public Schools, in collaboration with the Mayor's Office and the Private Industry Council, offers two types of programs for high school students who would benefit from additional support services.

Alternative Education Initiative - Four community organizations in Boston offer a school program leading to a BPS diploma for students who are at-risk of dropping out of their assigned high school. They are ABCD, Jobs for Youth, Crittenton Hastings House, and EdCo Youth Alternative. For more information, call Denise Dodds at 723-1400 extension 225.

Boston Community Schools: Boston Community Schools offers after school tutoring and recreation programs for children of all ages in every neighborhood around the city. Call 725-4920 for information on times and locations.

In addition, Community Schools operates **Back to School**, an alternative program for middle school youth who have dropped out. Students study a BPS-approved curriculum in small groups, and receive support services such as outreach and counseling. For information, call Nancy Lee at 725-4920.

City Roots, is a GED program for dropouts from the public schools. Individualized study at any one of the neighborhood sites of City Roots will prepare youth for the GED exam. For information, call Michael Griffin at 725-4920.

The Mayor's Office of Jobs and Community Services operates a network of GED programs in various neighborhoods, call Denise Dodds at 723-1400 extension 225 for a list of programs.

CARTER SCHOOL DEVELOPMENTAL DAY CENTER, UNGRADED, AGES 10 - 22

The William Carter School Developmental Day Center is a comprehensive educational program established to meet the needs of severely and profoundly handicapped students. It is a Chapter 766 approved program. Bilingual services provided. The Carter School Program follows the Boston Public Schools' calendar offering 6 hours per day/5 days per week for 180 days. In addition, we offer an eleventh (11) month recreational component during the summer. Both programs provide door-to-door special transportation to and from school. Eligibility into a DDC program is determined following a Full 766 Team Evaluation; students who qualify in age from 10 - 22. Many students may experience more than one severely limiting handicap, including:

Seizure Disorders
Severe to Profound Mental Retardation
Gastro-intestinal Tubes for Feeding and
Digestive Disorders

Hearing Vision Deficits
Communication Disorders
Cerebral Palsy
Other Medical Needs

The major objectives of the Carter School DDC Program are to emphasize the students' abilities and to provide opportunities for them to maximize their potential - physically, emotionally, intellectually and socially. These goals are geared toward shaping behaviors to better enable the students to experience their environment. Certified special education teachers and ancillary service specialists provide the educational program.

Physical/Adaptive Motor Development Programs
Self-Help Skills
Sensory and Perceptual Motor Skills and Cognitive Development
Language Development/Augmented Communication via Computers
Social Response
Creative and Leisure Activities
Pre-Vocational Workshops

Roger D. Mazur, Administrator
396 Northampton Street, Boston
Phone: 267-6881

HORACE-MANN SCHOOL FOR THE DEAF AND HEARING IMPAIRED

Comprehensive special education: Deaf education Nursery-High School; mainstreaming Deaf and Hard of Hearing students in Grades K-5; vocational education in Grades 9-12; full library, media center, physical education and art. Full evaluation center. Bilingual/Deaf education (Spanish). Citywide Hearing Clinic.

Patrice DiNatale, Principal
40 Armington Street, Allston
Phone: 787-5313

THE MCKINLEY SCHOOLS, GRADES 1-12, AGES 6-22

The McKinley Schools are totally separate day schools for high-risk, multiple-problem children and adolescents. The schools provide emergency, interim, diagnostic, and permanent placement with special education, occupational education and support services. Students are referred to the program after a full Chapter 766 evaluation. Each of the McKinley programs provide strong support services which include:

Individual and small group counseling and therapy, outreach, family support, court and agency liaison, crisis intervention, attendance follow-up placement, transition-to-employment (high schools), medical services, case management, and bilingual support services.

The main objective is to prepare students for college entrance, competitive employment and/or higher level training in a technical field, entry level training, sheltered employment, or competitive employment, independent living as well as assisting students in individual decision making and the development of individual objectives.

John Verre, Senior Program Director
90 Warren Avenue, Boston
Phone: 266-2085

REGISTRATION TIMETABLE

1991 - 1992

GRADES 1 THROUGH 12	KINDERGARTEN
ROUND 1 Application Period: February 12, 1991 to March 12, 1991 Assignments Issued: Week of April 1, 1991 ROUND 2 Application Period: March 13, 1991 to April 26, 1991 Assignments Issued: Week of May 20, 1991 ROUND 3 Application Period: April 29, 1991 to June 14, 1991 Assignments Issued: Last Week of June 1991 including Administrative Assignments	ROUND 1/K Application Period: March 13, 1991 to April 26, 1991 Assignments Issued: Week of May 20, 1991 ROUND 2/K Application Period: April 29, 1991 to June 14, 1991 Assignments Issued: Last Week of June 1991
ASSIGNMENTS ON SITE: July 1, 1991 - ongoing	

WAITING LIST*

WAITING LIST ESTABLISHED: JUNE 14, 1991 - AUGUST 16, 1991

WAITING LIST CLEARED: AUGUST 16, 1991

* Assignments from waiting list will be made automatically until mid-August.

TRANSFER LIST

TRANSFER REQUESTS WILL BE RECEIVED

AUGUST 19, 1991 - 1ST MARKING PERIOD

PROCESS TRANSFER REQUESTS

END OF 1ST MARKING PERIOD

HOW TO ENROLL YOUR CHILD IN THE BOSTON PUBLIC SCHOOLS

Boston Public Schools are open to any school-age child who lives in the City of Boston for grades Kindergarten -12.

Contact a Parent Information Center to obtain information about the school/program choices available to your son/daughter for assignment. The Parent Information Center staff will assist you in registration and will arrange personal visits to the schools that interest you. If your home language is not English, you will be provided assistance. Arrangements will be made for testing and registering your child for school in your home language.

TO REGISTER:

- For KI, a child must be 4 years old by September 1, 1991.
- For KII, a child must be 5 years old by September 1, 1991.
Call the Early Childhood Office, 726-6200, extension 5811, for more information about the waiver of the age requirement for KII or grade 1.
- For entering KI, KII or grade 1 students, you must have a birth certificate.
- For proofs of address, you must have two recent pre-printed proofs of your address. (See Page 9) Notify the nearest Parent Information Center if you do not have acceptable proofs of your new address. An attendance supervisor will visit your home to verify your address.
- For proof of immunization, you need current immunization records. (See Page 26)

You will be able to choose from several options. See pages 18, 19, 30, 32, 34, and 36 through 39 of this book, which include information about your Zone Schools and Magnet Schools/Programs. Whenever you apply, your choices will be processed by a computerized random selection process and the assignment will be based on available seats and zone percentages.

All **High Schools** are offered as choices with the exception of examination schools. For the academic year 1991-92, there will be "walk zones" for high school students. Students who live within 2 miles of any non-exam school **must mark the school as first choice on their application during the first assignment period if they wish to be considered for this priority.**

MORE INFORMATION ABOUT REGISTRATION:

Students who are already in the Boston Public Schools will receive application forms from their present school during early February, 1991.

Q. WHAT HAPPENS IF I DO NOT GET MY CHOICE?

A: You will receive a notice that does not have a school of assignment for next year. You should visit or call a Parent Information Center.

Q: WHERE MAY I GET MORE INFORMATION?

A: You may get more information from the Parent Information Center. You should complete another application.

Q: WHEN MAY I APPLY AGAIN?

A: Please check the timetable on page 24.

If in doubt, please call your Parent Information Center immediately.
See page 5.



YOUR CHILD MUST BE IMMUNIZED BEFORE ENTERING SCHOOL !!!!

STATE LAW REQUIRES THAT NO CHILD MAY ATTEND SCHOOL UNTIL A CERTIFICATE OF IMMUNIZATION IS SUBMITTED. (M.G.L. c.76, s.15)

- The immunization record verifies that your child has been immunized against diptheria, tetanus, whooping cough, polio, measles, mumps and rubella.
- If you need a copy of the immunization record, contact your child's health care provider (i.e. Doctor or Neighborhood Health Center).
- If you have not had your child immunized for health reasons or religious beliefs, you must bring a signed statement to that effect when you register for a school assignment in the Boston Public Schools.
- If your child has not been immunized and your child does not have a health care provider, refer to the list of providers on the reverse side of this flyer. Please contact the Health Care Provider of your choice to have your child immunized as soon as possible. The reverse side of this flyer provides a list of health care provider locations who work with the Boston Public Schools and who might assist you.

REMEMBER, YOU NEED TO BRING PROOF OF IMMUNIZATION, IF YOUR CHILD IS REGISTERING FOR THE FIRST TIME IN THE BOSTON PUBLIC SCHOOLS.

HEALTH CARE PROVIDERS

The following is a list of health care providers who work closely with the Boston Public Schools. These providers as well as any other health care provider in the City will be happy to assist you in meeting your child's health care and immunization needs.

Boston City Hospital
Adolescent Center
818 Harrison Avenue
Boston, MA 02118
534-4086

Brookside Hill Health Ctr.
3297 Washington Street
Jamaica Plain, MA 02130
522-4700

Bunker Hill Health Ctr.
73 High Street
Charlestown, MA 02129
242-5704

Carney Hospital
2100 Dorchester Avenue
Dorchester, MA 02124
296-4000

Children's Hospital
300 Longwood Avenue
Boston, MA 02115
735-7701

Codman Square Health Ctr.
6 Norfolk Street
Dorchester, MA 02124
825-9660

Geiger/Gibson Health Ctr.
250 Mount Vernon Street
Dorchester, MA 02125
282-1140

Dimock Street Health Ctr.
55 Dimock Street
Roxbury, MA 02119
442-8800

Dorchester House
1353 Dorchester Avenue
Dorchester, MA 02122
288-3230

East Boston Health Ctr.
10 Gove Street
East Boston, MA 02128
569-5800

Greater Roslindale Dental &
Medical Health Ctr.
6 Cummins Highway
Roslindale, MA 02131
323-4440

Harvard Street Health Ctr.
632 Blue Hill Avenue
Dorchester, MA 02122
825-3400

Mattapan Health Ctr.
1425 Blue Hill Avenue
Mattapan, MA 02126
296-0061

New England Medical Ctr.
750 Washington Street
Box 286
Boston, MA 02111
956-5312

North End Health Ctr.
332 Hanover Street
Boston, MA 02113
742-9570

Roxbury Comprehensive
Health Center
435 Warren Street
Roxbury, MA 02119
442-7400 X-277

South Boston Health Ctr.
133 Dorchester Street
South Boston, MA
269-7500

South Cove Health Ctr.
(in Quincy School Building)
885 Washington Street
Boston, MA 02111
482-7555

South End Health Ctr.
400 Shawmut Avenue
Boston, MA 02118
266-6336

Southern Jamaica Plain
Health Center
687 Centre Street
Jamaica Plain, MA 02130
522-5900

Uphams Corner Health Ctr.
500 Columbia Road
Dorchester, MA 02125
287-8000

Whittier Street Health Ctr.
20 Whittier Street
Roxbury, MA 02119
427-1000

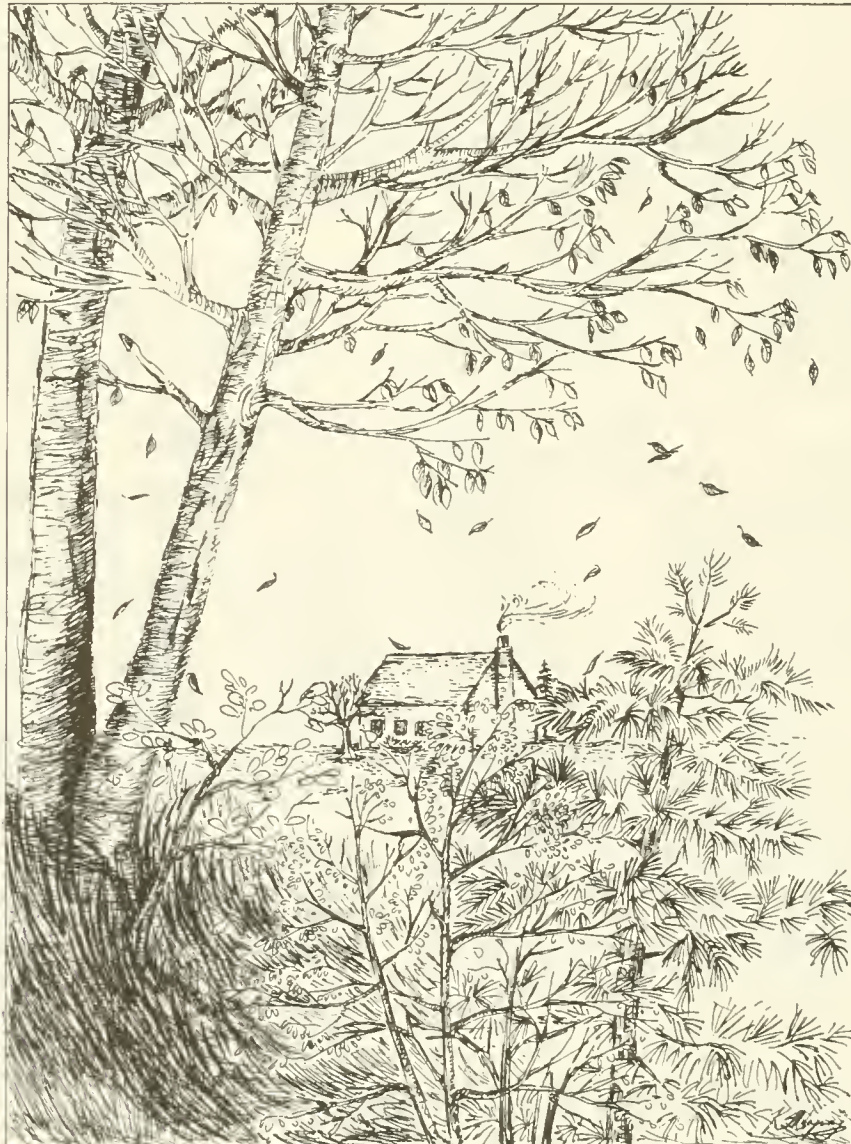
1991-92 SCHOOL HOURS

EAST ZONE		NORTH ZONE		WEST ZONE		HIGH SCHOOL	
ELEMENTARY SCHOOLS		ELEMENTARY SCHOOLS		ELEMENTARY SCHOOLS		Boston High* 7:40 - 1:40 Boston English High 7:35 - 1:35 Boston Latin Academy 7:35 - 1:35 Boston Latin School 7:55 - 1:55 Boston Technical High 7:40 - 1:40 Science Technical Program 7:40 - 1:40 Brighton High 7:40 - 1:40 Burke High 7:40 - 1:40 Charlestown High 7:35 - 1:35 Dorchester High* 7:40 - 1:40 East Boston High 7:40 - 1:40 Madison Park Humphrey Center High 7:35 - 1:35 Hyde Park High 7:40 - 1:40 Snowden International High 7:40 - 1:40 South Boston High 7:40 - 1:40 West Roxbury High 7:40 - 1:40	
Channing	8:30 - 2:20	Adams	9:15 - 3:05	Agassiz*	8:30 - 2:20	SPECIAL PROGRAMS Another Course To College (ACC) 8:30 - 2:30 Boston Prep 7:40 - 1:40 Carter School 9:30 - 3:20 Horace Mann Unit * 7:40 - 1:40 McKinley Tech High 7:25 - 1:40 McKinley Middle School 7:25 - 1:40 McKinley Elementary School 9:30 - 3:15 McKinley Vocational High 9:30 - 3:45	
Chittick	8:30 - 2:20	Alighieri	9:15 - 3:05	Bates	9:15 - 3:05		
Clap	9:15 - 3:05	Baldwin*	9:25 - 3:15	Beethoven	9:15 - 3:05		
Condon	8:30 - 2:20	Blackstone*	8:30 - 2:20	Conley*	8:30 - 2:20		
Dever	9:15 - 3:05	Bradley	9:15 - 3:05	J. Curley	8:20 - 2:10		
Endicott	9:15 - 3:05	Eliot*	9:15 - 3:05	Dickerman	9:15 - 3:05		
Everett*	9:20 - 3:10	Emerson	8:30 - 2:20	Ellis	8:30 - 2:20		
Fifield	9:15 - 3:05	Farragut	9:20 - 3:10	Fuller	9:15 - 3:05		
E. Greenwood	9:15 - 3:05	Gardner	8:30 - 2:20	Hale	8:20 - 2:10		
S. Greenwood	8:30 - 2:20	Garfield	9:15 - 3:05	Haley*	8:20 - 2:10		
Grew	8:30 - 2:20	Guild*	8:20 - 2:10	Hennigan	8:20 - 2:10		
Holland	9:20 - 3:10	Hamilton*	9:15 - 3:05	Hernandez* (K - 8)	8:20 - 2:10		
Holmes	9:15 - 3:05	Harvard-Kent *	9:20 - 3:10	Higginson	9:15 - 3:05		
Kenny	9:15 - 3:05	Hurley	8:30 - 2:20	J.F. Kennedy	8:30 - 2:20		
Lee*	9:15 - 3:05	Jackson-Mann	7:45 - 1:35	Kilmer	9:15 - 3:05		
Marshall*	9:15 - 3:05	P.J. Kennedy	9:15 - 3:05	Manning	9:15 - 3:05		
Mather	9:15 - 3:05	Mason*	8:35 - 2:25	Mendell *	9:15 - 3:05		
Mattahunt	8:30 - 2:20	McKay	8:20 - 2:10	Mozart *	8:30 - 2:20		
Murphy	8:30 - 2:20	O'Donnell	9:15 - 3:05	Ohrenberger	8:20 - 2:10		
O'Hearn*	9:20 - 3:10	Otis	8:30 - 2:20	Philbrick	9:15 - 3:05		
Perkins	9:15 - 3:05	Quincy	9:15 - 3:05	Sumner *	9:25 - 3:15		
Perry	9:15 - 3:05	Tobin (K-8)	9:15 - 3:05	Trotter*	8:20 - 2:10		
Roosevelt	8:30 - 2:20	Warren-Prescott	8:30 - 2:20				
Russell	8:30 - 2:20	Winship	9:15 - 3:05				
P.A. Shaw	9:15 - 3:05	Winthrop	9:15 - 3:05				
Stone*	9:15 - 3:05						
Taylor	9:15 - 3:05						
Tynan	8:30 - 2:20						
MIDDLE SCHOOLS		MIDDLE SCHOOLS		MIDDLE SCHOOLS			
Cleveland	7:40 - 1:40	Umana/Barnes*	7:40 - 1:40	M.E. Curley	7:40 - 1:40		
Gavin*	7:40 - 1:40	Dearborn	8:30 - 2:30	Irving	7:40 - 1:40		
Lewenberg*	7:40 - 1:40	Edison*	7:40 - 1:40	M.L. King*	7:40 - 1:40		
McCormack	7:40 - 1:40	Edwards	8:30 - 2:30	Lewis	7:40 - 1:40		
Rogers	8:25 - 2:25	Taft	8:30 - 2:30	R.G. Shaw	7:40 - 1:40		
Thompson*	7:40 - 1:40			Timilty*	7:40 - 3:10		
Wilson*	7:40 - 1:40			(Fridays)	7:40 - 1:40		
				Wheatley	8:30 - 2:30		
EARLY LEARNING CTRS		EARLY LEARNING CTRS		EARLY LEARNING CTRS			
ELC (Surround Care)	7:30 - 6:00	Lyon/ELC (Surround Care)	7:30 - 6:00	Hennigan/ELC (Surround Care)	7:30 - 6:00		
ELC (Special Needs)	8:30 - 2:20	Lyon/ELC (Special Needs)	8:30 - 2:20	Hennigan/ELC (Special Needs)	8:20 - 2:10		

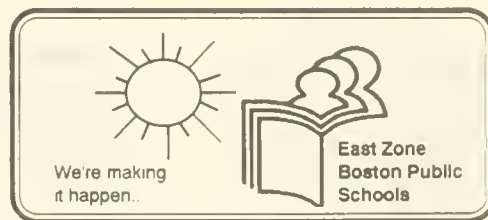
*School-Based Management/Shared Decision-Making Schools

DIRECTORY
FOR
EAST, NORTH, AND WEST ZONES
AND THE
HIGH SCHOOL ZONE
MAGNET SCHOOL OFFERINGS

The following pages contain a listing of the names, addresses and telephone numbers
of all Boston Public Schools



EAST ZONE PROFILE



Clifford B. Janey, Zone Superintendent

Pilar Cabrera, Administrative Assistant
Clifford M. Weeks, Administrative Assistant
James M. Tobin, Curriculum Specialist

Office Location

1216 Dorchester Avenue
Dorchester, MA 02125
282-3440 282-3441

We are proud of the opportunity to serve students, teachers, and parents of the East Zone in the Boston Public Schools. Principals and teachers have developed comprehensive educational programs to provide students with the academic and social skills required for high school and future success. We maintain high expectations for children because we believe that all children can learn. We have a strong faith in public education and value, in particular, the contributions of parents and teachers. We look forward to meeting you and listening to your ideas and concerns.

SPOTLIGHTING THE EAST ZONE

- Nearly 40% of the City of Boston is within the East Zone, it contains almost eighteen square miles and includes most of Dorchester, and communities of Hyde Park, Mattapan, and South Boston.
- An Early Learning Center, twenty-eight elementary schools, and seven middle schools comprise the East Zone.
- The United State Department of Education has awarded the East Zone \$600,000 over the next three years to continue to improve mathematics instruction.
- The newly renovated Holmes School will be opening as a K-2 elementary school population with many new exciting ideas.
- A unique model integration program has been established for special and regular education students at the O'Hearn School emphasizing cooperative learning among students and professional development for teachers.
- Collaborative partnerships with universities and businesses continue to be an important feature of this Zone. These pairings provide additional materials and support for our schools.

Instructional leadership is critical to the success of our schools. At each school the principal, teachers, and parents work together to develop a creative learning environment in collaboration with School Site Councils and Zone Improvement Planning Councils. We are committed to our goal of 100% literacy through innovative programs at the elementary and middle school level. An alternative off-site program for East Zone middle school students is housed at the Log School. A team of three full-time teachers, social workers, and an activities coordinator work with students from East Zone schools.

A major priority in the East Zone is to provide professional development for new as well as experienced teachers. Members of the Instructional Cabinet help with program development, assist in presenting innovative instructional strategies, and conduct and/or coordinate professional development activities. The Professional Development Council, comprised of teachers from a variety of content areas, meets monthly with the Instructional Cabinet to share new ideas and techniques. They disseminate materials and information on Professional Development opportunities to teachers at their schools.

The council's mission is to monitor the educational opportunities in the Zone, to assist in planning program improvements, and in preparing an annual "status of the schools" report. The council includes a representative group of parents, teachers, school administrators and community members.

The Parent Information Center (PIC) is key to the success of the new Assignment Plan. The PIC's goal is to provide comprehensive information on school programs, so that parents will be better able to make informed decisions about the schools available. Bilingual staff at the Center provide information and support for linguistic minority parents.

EAST ZONE

ELEMENTARY SCHOOLS

CHANNING

35 Sunnyside Street
Hyde Park, MA 02136
361-0489
Juanita Hardrick
Principal
E.T.L Office 361-0489

CHITTICK

154 Ruskindale Road
Mattapan, MA 02126
361-0353
William Abbott
Principal
E.T.L Office 361-7727

CLAP

35 Harvest Street
Dorchester, MA 02125
436-8400
Ralph E. D'Angelo
Principal
E.T.L Office 436-8400

CONDON*

200 D Street
South Boston, MA 02127
269-1000
Daniel Walsh
Principal
E.T.L Office 269-5225

DEVER*

325 Mt. Vernon Street
Dorchester, MA 02125
436-7375
Mary Sullivan
Principal
E.T.L Office 825-6776

EARLY LEARNING CENTER

370 Columbia Road
Dorchester, MA 02125
Mary Ann Johnson
Principal

ENDICOTT

2 McLellan Street
Dorchester, MA 02121
825-5196
Ronald Bagley
Principal
E.T.L Office 288-0927

EVERETT

2 McLellan Street
Dorchester, MA 02125
265-2762
Robert A. Glennon
Principal
E.T.L Office 265-2777

FIFIELD

25 Dunbar Avenue
Dorchester, MA 02124
825-7706
Cassandra Merrilles
Principal
E.T.L Office 825-8962

E. GREENWOOD

612 Metropolitan Avenue
Hyde Park, MA 02136
361-5393
Daniel Kearns
Principal
E.T.L Office 361-8834

S. GREENWOOD*

189 Glenway Street
Dorchester, MA 02121
436-7690
Isabel Mendez
Principal
E.T.L Office 287-8964

GREW

40 Gordon Avenue
Hyde Park, MA 02136
361-6618
Clare Joyce
Principal
E.T.L Office 361-3643

HOLLAND*

85 Olney Street
Dorchester, MA 02121
265-6656
Janet Williams
Principal
E.T.L Office 265-6647

HOLMES

40 School Street
Dorchester, MA 02124
436-7318
Principal

KENNY*

19 Oakton Avenue
Dorchester, MA 02122
825-7423
Thomas Deveney
Principal
E.T.L Office 282-4241

LEE

155 Talbot Avenue
Dorchester, MA 02124
265-6500
Frances C. Kelley
Principal
E.T.L Office 282-8667

MARSHALL*

35 Westville Street Dorchester,
MA 02124
436-3130
Louis Tobasky
Principal
E.T.L Office 436-1885

MATHER*

Meetinghouse Hill
Dorchester, MA 02122
265-3764
M. Kim Marshall
Principal
E.T.L Office 265-3827

MATTAHUNT*

100 Hebron Street/off Livermore
Mattapan, MA 02126
298-0785
Nancy Dickerson
Principal
E.T.L Office 298-5864

MURPHY*

1 Worrell Street
Dorchester, MA 02122
288-7621
John M. Hughes
Principal
E.T.L Office 288-7250

OHEARN

1669 Dorchester Avenue
Dorchester, MA 02122
282-3178
William Henderson
Principal
E.T.L Office 288-0774

PERKINS

50 Burke Street
South Boston, MA 02127
269-2994
Michael Berrigan
Principal
E.T.L Office 268-1132

PERRY

745 E. 7th Street
South Boston, MA 02127
268-2294
Sally M. Gorham
Principal
E.T.L Office 268-0244

F. ROOSEVELT

95 Needham Road
Hyde Park, MA 02136
361-4879
Lorraine Bordonaro
Principal
E.T.L Office 361-4879

RUSSELL*

750 Columbia Road
Dorchester, MA 02125
265-7051
Archie J. Walsh
Principal
E.T.L Office 265-1585

P.A. SHAW*

429 Norfolk Street
Dorchester, MA 02124
436-3145
William B. Stevens
Principal
E.T.L Office 265-8168

STONE

22 Regina Road
Dorchester, MA 02124
825-2656
Jacqueline Hill-Hogan
Principal

TAYLOR*

1060 Morton Street
Mattapan, MA 02126
298-1486
Marjorie Powell
Principal

TYNAN*

650 E. 4th Street
South Boston, MA 02127
268-5316
Maurice Downey
Principal
E.T.L Office 268-6161

MIDDLE SCHOOLS

CLEVELAND*

11 Charles Street
Dorchester, MA 02122
825-9201
Mikel Sidberry
Principal
E.T.L Office 288-8143
Guidance Office 825-4512

GAVIN

215 Dorchester Street South
Boston, MA 02127
269-1723
Joseph Lee
Principal
E.T.L Office 269-0947
Guidance Office 269-0134

LEWENBERG*

20 Outlook Road
Mattapan, MA 02126
298-9360
Angelo Giacalone
Principal
E.T.L Office 296-9561
Guidance Office 298-5828

MCCORMACK*

315 Mt. Vernon Street
Dorchester, MA 02125
825-7949
Robert Martin
Principal
E.T.L Office 288-0235
Guidance Office 265-0153

W.B. ROGERS

15 Everett Street
Hyde Park, MA 02136
361-1990
John J. Daniels
Principal
E.T.L Office 361-4788
Guidance Office 361-2570

THOMPSON

100 Maxwell Street
Dorchester, MA 02124
282-4040
Ronald Spratling
Principal
E.T.L Office 282-8597
Guidance Office 825-0475

WOODROW WILSON*

18 Croftland Avenue
Dorchester, MA 02124
288-4730
Rosalyn Browne
Principal
E.T.L Office 825-5200
Guidance Office 282-5522

*Schools offer Bilingual Programs

NORTH ZONE PROFILE



Mary Grassa O'Neill, Zone Superintendent

Charles McAfee, Administrative Assistant
Edward R. Sullivan, Administrative Assistant
Victoria Gallego, Curriculum Specialist

Office Location

885 Washington Street
Boston, MA 02111
426-7665 426-7925

The North Zone is dedicated to ensuring that each of our students receives a first rate education. Since no two children have the same learning styles, our schools offer a variety of educational options designed to stimulate young minds. These include:

- Cooperative learning - promoting individual and group responsibility, positive relationships, social skills
- Multicultural activities and experiences
- Mainstreaming of SPED and bilingual students
- Literature-based reading program which includes opportunities for extra help
- Individual writing folders - building basic skills and fostering creative writing
- Innovative math and science programs in all schools

There are 26 elementary and 5 middle schools in the North Zone, which encompasses Allston, Brighton, Charlestown, Chinatown, Downtown, Dorchester, East Boston, Fenway, Roxbury, and the South End. Our schools are safe, nurturing environments staffed with dedicated, well trained professionals. The great strength of the North Zone is the cultural, ethnic and linguistic diversity of our students.

We have partnerships with the Children's Museum, Boston University, Wheelock College, Northeastern University, Historic Neighborhood Foundation, Institute for Self Active Education, Mass. Audubon Society, and Mass. College of Pharmacy. Our students are exposed to the arts through collaborations with Art of Black Dance, Community Music Center, Arts in Progress, Brown Bag Opera, Roxbury Outreach Shakespeare Experience and The Spanish Dance Theatre.

Our Parent Information Center is fully staffed and available to assist parents to obtain the information they need in order to be able to select the right school for their child. The bilingual field coordinators work with the Parent Center to ensure that information is given to parents in their native language.

The Zone staff works with various resources to offer a variety of courses and workshops to teachers to keep them abreast of current teaching methods.

The North Zone Superintendent and her staff are committed to working with all segments of the community to provide our children with the opportunity to learn and be the best they can be. We invite you to call and arrange to visit any and all of our schools. We are confident that you will be pleased with what you see.

NORTH ZONE

ELEMENTARY SCHOOLS

ADAMS

165 Webster Street
East Boston, MA 02128
567-1328
Phillip Marino
Principal
E.T.L. Office 569-5984

ALIGHIERI

37 Grove Street
East Boston, MA 02128
569-1027
John Gillis
Principal
E.T.L. Office 569-1027

BALDWIN*

121 Corey Avenue
Brighton, MA 02135
566-3511
Charles L. James
Principal

BLACKSTONE*

380 Shawmut Avenue
Boston, MA 02118
267-7050
William Colon
Principal
E.T.L. Office 267-4339

BRADLEY

110 Beachview Road
East Boston, MA 02128
567-5583
F. Robert Lyons
Principal
E.T.L. Office 567-5583

ELIOT

16 Charter Street
Boston, MA 02113
227-6595
Edmund J. Cardoni
Principal
E.T.L. Office 742-5436

EMERSON*

6 Shirley Street
Roxbury, MA 02119
427-2790
Robert Salamone
Principal
E.T.L. Office 427-6923

FARRAGUT

10 Fenwood Road
Boston, MA 02115
232-1522
George J. Hermiston
Principal

GARDNER*

30 Athol Street
Allston, MA 02134
782-2288
Catalina Montes
Principal
E.T.L. Office 254-2900

GARFIELD

95 Beechcroft Street
Brighton, MA 02135
254-3145
Karen Law
Principal
E.T.L. Office 254-2900

GUILD*

5 Ashley Street
East Boston, MA 02128
567-4194
George Moran
Principal
E.T.L. Office 567-1230

HAMILTON*

198 Strathmore Road
Brighton, MA 02135
782-0900
John W. Molloy
Principal

HARVARD-KENT*

50 Bunker Hill Street
Charlestown, MA 02129
242-5303
John Halloran
Principal
E.T.L. Office 242-2833

HURLEY*

70 Worcester Street
Boston, MA 02118
536-2566
Miriam Hernandez-Spurlark
Principal
E.T.L. Office 536-8399

JACKSON-MANN*

40 Armington Street
Allston, MA 02134
787-5310
Joanne Russell
Principal
E.T.L. Office 787-1883

P.J. KENNEDY

343 Saratoga Street
East Boston, MA 02128
569-2681
Eugene Ellis
Principal
E.T.L. Office 569-2681

MARY LYON/ELC

50 Beechcroft Street
Brighton, MA 02135
254-6672
Patricia Stokes
Director

MASON*

150 Norfolk Avenue
Roxbury, MA 02119
445-2255
Mary Russo
Principal
E.T.L. Office 445-2255

MCKAY*

122 Cottage Street
East Boston, MA 02128
567-3967
Ronald Jackson
Principal
E.T.L. Office 567-1230

O'DONNELL

33 Trenton Street
East Boston, MA 02128
569-4072
Thomas Clegg
Principal
E.T.L. Office 569-6378

OTIS*

218 Marion Street
East Boston, MA 02128
567-1409
Joseph Ippolito
Principal
E.T.L. Office 567-1409

QUINCY*

885 Washington Street
Boston, MA 02111
426-3514
Bak Fun Wong
Principal
E.T.L. Office 426-3518

TOBIN (K-8)*

40 Smith Street
Roxbury, MA 02120
427-3990
Janet M. Short
Principal
E.T.L. Office 442-8228

WARREN-PRESCOTT

50 School Street
Charlestown, MA 02129
242-5486
Marilyn R. Kiely
Principal
E.T.L. Office 242-3365

WINSHIP*

54 Dighton Street
Brighton, MA 02135
254-2007
Gerald E. McGrath
Principal
E.T.L. Office 783-5984

WINTHROP*

35 Brookford Street
Dorchester, MA 02124
445-8660
Joseph T. Joyce
Principal
E.T.L. Office 445-8660

MIDDLE SCHOOLS

UMANA/BARNES*

312 Border Street
East Boston, MA 02128
569-6280 569-6281
Domenic Amara
Principal
E.T.L. Office 569-1130
Guidance Office 569-6280

DEARBORN*

35 Greenville Street
Roxbury, MA 02119
427-2524
Charles Ray
Principal
E.T.L. Office 445-6517
Guidance Office 445-6753

EDISON*

60 Glenmont Road
Brighton, MA 02135
782-3005
Eliot Stern
Principal
E.T.L. Office 787-3986

EDWARDS*

28 Walker Street
Charlestown, MA 02129
242-0779
Gregory E. Thomas
Principal
E.T.L. Office 242-3166
Guidance Office 242-1988

TAFT*

20 Warren Street
Brighton, MA 02135
782-0080
Albert Vasquez
Principal
E.T.L. Office 787-4748
Guidance Office 254-1279

*Schools offer Bilingual Programs

Joseph A. Bage, Zone Superintendent

Paul G. DeLorie, Administrative Assistant
Frida Rodriguez-Escobar, Administrative Assistant
Jessica Bolt, Curriculum Specialist

Office Location

515 Hyde Park Avenue
Roslindale, MA 02131
325-4163

The West Zone encompasses the geographical areas of Roslindale, West Roxbury, Jamaica Plain, and parts Roxbury and Dorchester. The West Zone's seven middle schools and twenty-two elementary schools serve a student population of over eleven thousand and are a reflection of the multi-cultural, multi-racial characteristics of this Zone. Ten of our twenty-nine schools offer transitional bilingual programs in one or more of the following languages: Cambodian, Greek, Laotian, and Spanish.

The West Zone elementary and middle schools are essentially traditional and emphasize basic skills, but also include computer education. There are strong and developing computer programs in all levels of our schools.

Three of our schools enjoy city-wide status because of their unique programs. The Rafael Hernandez Elementary School is a two-way bilingual school where all children are taught both Spanish and English. On a middle school level, the James P. Timilty offers Project Promise, a program which includes an extended day and week and which is designed to improve students' reading, math and critical thinking skills with an intensive multi-disciplinary approach. The Martin Luther King Middle School has a communicating arts magnet theme emphasizing writing across its multi-faceted curriculum.

In addition to traditional school programs, all West Zone schools have some form of enrichment program through Chapter 636 state funding. These programs include Talented and Gifted (TAG), Reading, At-Risk, Linguistic Minority Support, and Cultural. Moreover, a number of West Zone schools enjoy Advanced Work Class (AWC) for the academically talented.

The West Zone has ties with a number of institutions of higher learning in the Boston area: Boston College, Boston University, Northeastern University, Wheelock and University of Massachusetts. Cultural pairings with our schools include Arts in Progress, Boston Conservatory, Brown Bag Opera, Boston Zoological Society, Community Music Theater, Young Audiences, Kodaly, Lesson One Associates, Mass. Audubon Society, New England Conservatory of Music, and the Spanish Dance Theater. Additionally, a number of community agencies are teamed with West Zone schools: Ecumenical Social Action Committee, Inc., Judge Baker Children's Center, New England Home for Little Wanderers.

The West Zone is in its second year of professional development for its staff. Through a series of seminars and workshops on a variety of timely topics, it is our goal to reach all staff members in the schools as well as in the Zone Office. We are conducting common grade level meetings twice a year to discuss grade level issues and share successful teaching ideas. We are emphasizing cooperative learning and self-esteem themes in our larger professional development productions.

In keeping with the West Zone spirit of reaching out to parents, the West Zone Parent Information Center is a vital connector between school and home. The Center is open daily to handle whatever concerns a parent may have in the areas of student assignment, transportation, special needs, or any school issue. Our center also disseminates information on school and community events, sponsors a variety of workshops for parents, and takes the message of the Boston Public Schools into the Community.

WEST ZONE

ELEMENTARY SCHOOLS

AGASSIZ*

20 Child Street
Jamaica Plain, MA 02130
524-0360
Alfredo Nunez
Principal
E.T.L. Office 524-0104

BATES

426 Beech Street
Roslindale, MA 02131
323-2761
Catherine F. James
Principal
E.T.L. Office 323-1113

BEETHOVEN

5125 Washington Street
West Roxbury, MA 02132
323-4470
William Glennon
Principal
E.T.L. Office 327-0312

CONLEY

450 Poplar Street
Roslindale, MA 02131
325-0014
James Daly
Principal
E.T.L. Office 325-2076

J. CURLEY

40 Pershing Road
Jamaica Plain, MA 02130
524-1743
Frank Fornaro
Principal
E.T.L. Office 524-1744

DICKERMAN

206 Magnolia Street
Dorchester, MA 02121
445-9479
Gerald Hill
Principal
E.T.L. Office 427-3507

ELLIS*

302 Walnut Avenue
Roxbury, MA 02119
445-0432
Carlos Gibb
Principal
E.T.L. Office 787-4748

FULLER

25 Glen Road
Jamaica Plain, MA 02130
524-3586
Robert J. McLaughlin
Principal
E.T.L. Office 524-4635

HALE

51 Cedar Street
Roxbury, MA 02119
427-1930
Pasquale Lochiatto
Principal
E.T.L. Office 442-7940

HALEY

570 American Legion Hwy.
Roslindale, MA 02131
522-1661
Robert J. Berry
Principal
E.T.L. Office 522-9425

HENNIGAN*

200 Heath Street
Jamaica Plain, MA 02130
427-4573
Eleanor Kearse-Perry
Principal
E.T.L. Office 427-9625

HENNIGAN/ELC

200 Heath Street
Jamaica Plain, MA 02130
427-4573
Valerie Gumes
Principal

HERNANDEZ (K-8)* **

61 School Street
Roxbury, MA 02119
522-9571
Margarita M. Muniz
Principal
E.T.L. Office 522-9571

HIGGINSON

160 Harrishof Street
Roxbury, MA 02119
427-7708
Leo J. Conway
Principal
E.T.L. Office 427-7705

J.F. KENNEDY*

7 Bolster Street
Jamaica Plain, MA 02130
522-3353
Donald DeGrandis
Principal
E.T.L. Office 524-7416

KILMER

35 Baker Street
West Roxbury, MA 02132
327-7745
Marguerite McCauley
Principal

MANNING

130 Louders Lane
Jamaica Plain, MA 02130
524-2652
Patricia Kelly
Principal
E.T.L. Office 524-2652

MENDELL

164 School Street
Jamaica Plain, MA 02130
524-6986
James Corscadden
Principal
E.T.L. Office 524-6986

MOZART

236 Beech Street
Roslindale, MA 02131
323-2757
Edna Cason
Principal

OHRENBERGER*

175 West Boundary Road
West Roxbury, MA 02132
323-7456
Gloria Woods
Principal
E.T.L. Office 323-7552

PHILBRICK

40 Philbrick Street
Roslindale, MA 02131
327-3883
Cornelius Keohane
Principal

SUMNER

15 Basile Street
Roslindale, MA 02131
325-5322
Joseph Shea
Principal
E.T.L. Office 325-5246

TROTTER

135 Humboldt Avenue
Roxbury, MA 02121
427-3180
Muriel J. Leonard
Principal
E.T.L. Office 442-8363

MIDDLE SCHOOLS

M.E. CURLEY*

493 Centre Street
Jamaica Plain, MA 02130
524-2020
Valeria Lowe
Principal
E.T.L. Office 524-2917

IRVING*

114 Cummins Highway
Roslindale, MA 02131
Richard J. Maloney
Principal
E.T.L. Office 323-8739
Guidance Office 327-1921

M.L. KING**

77 Lawrence Avenue
Dorchester, MA 02121
445-4120
Steven Leonard
Principal
E.T.L. Office 445-7265

LEWIS

131 Walnut Avenue
Roxbury, MA 02119
427-4546
Brenda Jones
Principal
E.T.L. Office 442-0835

R.G. SHAW

20 Mt. Vernon Street
West Roxbury, MA 02132
325-2727
Edward Mabardi
Principal
E.T.L. Office 325-5050
Guidance Office 323-3609

TIMILTY* **

205 Roxbury Street
Roxbury, MA 02119
427-3340
Roger Harris
Principal
E.T.L. Office 427-4066
Guidance Office 427-2187

WHEATLEY

20 Kearsage Avenue
Roxbury, MA 02119
427-3340
Michael Anderson
Principal
E.T.L. Office 427-3343

* Schools offer Bilingual Programs

** Citywide Schools



HIGH SCHOOL ZONE PROFILE

Michael Fung, High School Zone Superintendent

Office Location

Maria Garcia-Aaronson, Administrative Assistant
Michael Donato, Special Assistant to the Zone Superintendent
F. Joseph Sullivan, Administrative Assistant

55 New Dudley Street
Roxbury MA 02120-3198
442-0069 or 442-6018



High school is a special time for students to acquire a love of learning, to explore career options, and to prepare for the future. The Boston Public Schools have unique programs and opportunities that few high schools in the country can match:



Academic Challenge.....Boston's high schools offer a variety of courses and programs that can serve every student: Honors courses, Advanced Placement courses, college-level courses at local universities, college prep programs, internships, mentors, work-study programs, and *much* more.



Magnet Programs.....Every high school has a specialized concentration of courses, internships, and programs that prepare students for careers in a particular field such as computer technology, nursing, law, or communications.



The Boston Compact.....In exchange for good grades and good attendance, Boston's public school students can get well-paid, interesting jobs while they are in school and excellent job placement services after they graduate.



ACCESS Grants.....A program funded by the business community, ACCESS provides help with financial aid and guarantees "last dollar" grants for eligible college-bound students.

All Boston high schools are "citywide" schools: Any student who lives in Boston can apply to any high school. To learn what each high school offers, call or visit:

**The High School Zone Parent & Student Information Center
at Madison Park/Humphrey Center High School**

55 New Dudley Street
Roxbury MA 02120-3198

Phone: 442-4572 or 442-4780



The Center is open Monday through Friday, 8 a.m. - 4 p.m. Its staff can answer questions about schools and their programs, can assist students and parents fill out assignment and transfer forms, and can help with transportation and other problems.



The High School Zone Office is also ready to help you with information, advocacy, and support. The Zone Office is located at Madison Park/Humphrey Center High School, within walking distance of both Dudley Station and Roxbury Crossing Station. We encourage parents and students to call the Zone Office anytime.



MAGNET SCHOOL OFFERINGS

HIGH SCHOOLS

BOSTON HIGH SCHOOL

152 Arlington Street
Boston, MA 02116
451-6860
Thomas P. Hennessey
Headmaster
E.T.L. 451-6875
Guidance Office 451-6860

BOSTON LATIN ACADEMY*

174 Ipswich Street
Boston, MA 02115
266-7546
Dr. Robert B. Binswanger
Headmaster
E.T.L. 266-9671
Guidance Office 266-7933

BOSTON LATIN SCHOOL

78 Avenue Louis Pasteur
Boston, MA 02115
566-2250
Michael G. Contompasis
Headmaster
E.T.L. 566-5583
Guidance Office 566-5583

BOSTON TECHNICAL HIGH

55 New Dudley Street
Roxbury, MA 02119
445-4381
Joseph Arangio
Headmaster
E.T.L. 442-5351
Guidance Office 445-5350

DESCRIPTION OF MAGNET THEME

Work-Study

Paid employment opportunities for all students in grades 10, 11, 12. Community Service Program for 9th grade students. Challenging Academic Program paired with Franklin Institute and Northeastern University. Peer tutoring and evening school opportunities for overage students. (Grades 9 - 12).

Exam-Classical

Dedicated teachers provide a caring atmosphere that stresses individualized education in order to carry out the rigors of a classical curriculum which emphasizes the study of Latin and the humanities. Admission requirement is based on the SSAT examination for entry at grades 7 and 9. Student exchanges with foreign countries, community service, Saturday School and a commitment to a sound integrated society are points of emphasis. (Grades 7-12)

Exam-Classical

Admission requirement based on SSAT examination for entry at grades 7 and 9. Rigorous academic curriculum includes the humanities, mathematics, science, computer science, and foreign languages; honors and advanced placement in college-preparatory program. (Grades 7 - 12).

Exam-Math, Science and Engineering

Admission requirement based on SSAT examination for entry at grade 9 and 10. A structured environment offers an intensive academic program that focuses on mathematics, science, technology/pre-engineering, citizenship, and literacy. (Grades 9 - 12).

* Address subject to change.
205 Townsend Street
Dorchester, MA 02121

BRIGHTON HIGH SCHOOL

25 Warren Street
Brighton, MA 02135
782-6386
Juliette D. Johnson
Headmaster
E.T.L. 782-5690
Guidance Office 254-8936

Health Professions

Offers students the opportunity to explore the spectrum of careers in the medical, dental, and allied health professions. Participants are prepared for entry level positions in health care facilities and/or to enter post secondary programs at universities, hospitals or technical institutions. (Grades 9 - 12).

J. E. BURKE HIGH SCHOOL

60 Washington Street
Dorchester, MA 02124
427-0240
Albert Holland
Headmaster
E.T.L. 442-7979
Guidance Office 445-9775

Computer Technology

Core curriculum emphasizes current advances in technology. Students have access to a full range of computer science courses for beginning and advanced level of experience: Computer Programming, Graphic Applications, Achitectural Design and Business Applications, and Computer Repair. (Grades 9 - 12).

CHARLESTOWN HIGH SCHOOL

240 Medford Street
Charlestown, MA 02129
242-1450
Stacy Johnson
Headmaster
E.T.L. 242-0516
Guidance Office 242-0130

Institute for the Humanities

The Humanities Program is a four-year interdisciplinary college prep core curriculum which will introduce a different humanities theme each semester throughout all academic classes. Themes emphasize cross-cultural learning and include: Inter-Active Video, Critical Thinking, Evolution of Culture, World and Community History, Geography and Literature. The program will feature courses through state-of-the-art two-way video learning system. Students will be able to earn up to a year of college credit. (Grades 9 - 12).

DORCHESTER HIGH SCHOOL

9 Peacevale Road
Dorchester, MA 02124
436-2065
Christopher P. Lane
Headmaster
E.T.L. 288-0070
Guidance Office 825-6750

Human Services

The program provides an enriched academic background to prepare students for entry into the human services. The graduate of the Human Services Program will be prepared for college or direct entry into the work force. The curriculum emphasizes basic skills and the exploration of career opportunities in the fields of Health, Education, Law/Government and Public Service. (Grades 9 - 12).

EAST BOSTON HIGH SCHOOL

86 White Street
East Boston, MA 02128
567-2140
John A. Poto
Headmaster
E.T.L. 567-5246
Guidance Office 567-3601

Travel, Tourism and Hotel Management

Offers students the opportunity to explore careers in the travel, tourism and hotel management industries. Characteristics of the program include student placement in an ever increasing job market and well defined courses: Travel Geography, Careers in Tourism/Transportation, Advertising and Sales Promotion, Tourism Computer Applications, and Hotel Law. (Grades 9 - 12).

ENGLISH HIGH SCHOOL

144 McBride Street
Jamaica Plain, MA 02130
524-4074
Sidney W. Smith
Headmaster
E.T.L. 524-7472
Guidance Office 524-6540

HYDE PARK HIGH SCHOOL

655 Metropolitan Avenue
Hyde Park, MA 02136
361-8080
Curtis Wells
Headmaster
E.T.L. 364-5129
Guidance Office 361-1922

**MADISON PARK HUMPHREY
CENTER HIGH SCHOOL**

55-75 New Dudley Street
Roxbury, MA 02119
442-5200
James E. Watson
Headmaster
Thomas J. Giacchetto
Director of Vocational Education
E.T.L. 442-5200 Ext. 466
Guidance Office 442-5200

**SNOWDEN INTERNATIONAL
SCHOOL AT COPLEY**

150 Newbury Street
Boston, MA 02116
267-9805
Gloria J. Coulter
Headmaster
E.T.L. 267-9288
Guidance Office 437-7966

SOUTH BOSTON HIGH SCHOOL

95 G Street
South Boston, MA 02127
268-2751
Lorraine Hamilton
Headmaster
E.T.L. 268-6103
Guidance Office 268-0552

Schools-within-the School

The school is divided into smaller school-within-school programs designed to provide the support, direction, sense of community, and responsiveness to student needs that is often missing from large schools. Each program is designed to meet the individual educational needs and learning style of each student. The central goal of the school is to teach students to use their minds well: to think clearly and to express themselves well.
(Grades 9 - 12).

Banking and Finance

Prepares students for careers in the world of finance, financial planning, banking, accounting financial credit, and computer operations. Hands-on training experiences and opportunities for interships, shadowing and mentor programs.
(Grades 9 - 12).

Vocational Education - Entry grades 9 - 11

Provides skills training in 29 vocational/technical areas; emphasis on employment skills, prepares students for the world of work and post-secondary education through hands-on experience. See page 19 for program description.
(Grades 9 - 12).

Roland Hayes Division of Music - Entry grades 9 - 11

Provides specialized instruction. See page 19 for description.

International Studies and Modern Languages

Rigorous academic program in international studies, including government, politics, science, business, computer languages and modern languages. The modern language studies are very demanding. All students are required to complete four-years of at least one modern language (i.e. French, Spanish, Mandarin Chinese, Japanese).
(Grades 9-12).

Marine and Environmental Studies

Provides specialized training in environmental science and marine studies through classroom and field experiences, culminating in an on-site internship in the senior year.
(Grades 9 - 12).

WEST ROXBURY HIGH SCHOOL

1205 V.F.W. Parkway
West Roxbury, MA 02132
323-4866
Donald Pellegrini
Headmaster
E.T.L. 323-4467
Guidance Office 323-4876

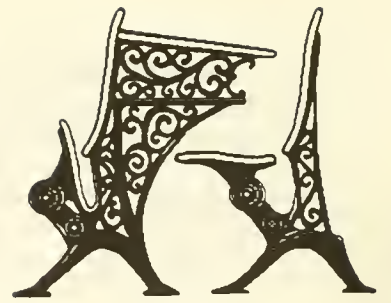
Media and Communications

Four-year academic program emphasizing written and oral communication skills. Students receive hands-on experience in the electronic and print media including journalism, computer graphics, advertising, photography, television, and radio. Special equipment and facilities include computer graphics laboratory; photography darkrooms; and a video editing room.
(Grades 9 - 12).

Agri-Business- Entry grades 9-10

Landscaping, retail florist, horticultural and floral design.

NOTES

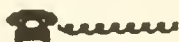


WHERE TO GET MORE HELP: Some Phone Numbers You May Need

If you have questions related to a specific school, always **CALL THE SCHOOL FIRST**.
INDIVIDUAL SCHOOL NUMBERS ARE LISTED ON PAGES (30 TO 39).

If you have questions related to transportation concerns, you may call the zone office listed on the back cover.

INFORMATION CENTER -- 726-6555



ADVANCED WORK CLASS PROGRAM
726-6200 Ext. 5786

OFFICE OF CITY-WIDE BILINGUAL PROGRAMS
726-6200, Ext. 5681

OFFICE OF CURRICULUM AND
INSTRUCTION
726-6200, EXT. 5690

KINDERGARTEN
726-6200, EXT. 5811

ALTERNATIVE EDUCATION PROGRAMS
726-6200, EXT. 5690

STUDENT SUPPORT SERVICES UNIT
726-6200, EXT. 5900

ADULT EDUCATION PROGRAMS
445-0647

ALIANZA HISPANA
409 DUDLEY STREET
ROXBURY, MA 02119
427-7175

HISPANIC OFFICE OF PLANNING AND
EVALUATION (HOPE)
SEWALL BUILDING
55 DIMOCK STREET
BOSTON, MA 02119
442-9401

CITY-WIDE PARENTS COUNCIL (CPC)
26 COURT STREET - 3RD FLOOR
BOSTON, MA 02108
720-0370

CITY-WIDE EDUCATIONAL COALITION
37 TEMPLE PLACE - 5TH FLOOR
BOSTON, MA 02111
542-2835

MASS. ADVOCACY CENTER
95 BERKELEY STREET
BOSTON, MA 02116
357-8431

FREEDOM HOUSE INSTITUTE ON SCHOOL
AND EDUCATION
14 CRAWFORD STREET
DORCHESTER, MA 02121
445-3700

BOSTON PARTNERS IN EDUCATION, INC.
SCHOOL VOLUNTEERS
145 SOUTH STREET
BOSTON, MA 02111
451-6145

BOSTON COMMUNITY SCHOOLS AND
COMMUNITY CENTERS
1010 MASSACHUSETTS AVENUE - 3RD FLOOR
BOSTON, MA 02118
725-4920

MASSACHUSETTS LEAGUE OF
COMMUNITY HEALTH CENTERS
426-2225

BOSTON PUBLIC SCHOOLS PARENT INFORMATION CENTERS

EAST ZONE PIC 282-6012
NORTH ZONE PIC 426-5552

WEST ZONE PIC 325-5571
HIGH SCHOOL ZONE PIC 442-4780

* Telephone numbers published in this book are subject to change.

**BOSTON PUBLIC SCHOOLS
DEPARTMENT OF IMPLEMENTATION
SCHOOL INFORMATION CENTER 726-6555**

BOSTON PUBLIC SCHOOLS

26 COURT STREET
BOSTON, MA 02108
726-6200

ZONE OFFICES

EAST ZONE

CAMPBELL RESOURCE CENTER
1216 DORCHESTER AVENUE
DORCHESTER, MA 02125
282-3440 282-3441

PARENT INFORMATION CENTER
282-6012
TRANSPORTATION
287-2513 287-2624

NORTH ZONE

QUINCY SCHOOL
885 WASHINGTON STREET
BOSTON, MA 02111
426-7665

PARENT INFORMATION CENTER
426-5552
TRANSPORTATION
423-0649 423-1638

WEST ZONE

BARRON CENTER
515 HYDE PARK AVENUE
ROSLINDALE, MA 02131
325-4163

PARENT INFORMATION CENTER
325-5571
TRANSPORTATION
323-6147 323-6218

HIGH SCHOOL ZONE

MADISON PARK HIGH SCHOOL
BUILDING NO. 1
55 NEW DUDLEY STREET
ROXBURY, MA 02119
442--0069

PARENT INFORMATION CENTER
442-4780
TRANSPORTATION
427-8932 427-8968